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EXECUTIVE COMMITTEE TUESDAY, 1 MAY 2018

A MEETING of the EXECUTIVE COMMITTEE will be held in the COUNCIL CHAMBER, COUNCIL HEADQUARTERS, NEWTOWN ST BOSWELLS, TD6 0SA on TUESDAY, 1 MAY 2018 at 10.00 am

J. J. WILKINSON,
Clerk to the Council,

25 April 2018

BUSINESS		
1.	Apologies for Absence	
2.	Order of Business	
3.	Declarations of Interest	
	EDUCATION BUSINESS	
4.	Year of Young People 2018 (Pages 3 - 40) Consider report by Service Director Children and Young People. (Copy attached).	30 mins
	OTHER BUSINESS	
5.	Libraries Management Rules (Pages 41 - 54) Consider report by Service Director Regulatory Services. (Copy attached).	15 mins
6.	Minute (Pages 55 - 62) Consider Minute of Meeting held on 17 April 2018. (Copy attached).	2 mins
7.	Any Other Items Previously Circulated	
8.	Any Other Items which the Chairman Decides are Urgent	
9.	PRIVATE BUSINESS Before proceeding with the private business, the following motion should be approved:- "That under Section 50A(4) of the Local Government (Scotland) Act 1973 the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information	

	as defined in the relevant paragraphs of Part 1 of Schedule 7A to the aforementioned Act.”	
10.	Minute (Pages 63 - 64) Consider Private Minute of 17 April 2018. (Copy attached).	2 mins

NOTES

1. **Timings given above are only indicative and not intended to inhibit Members' discussions.**
2. **Members are reminded that, if they have a pecuniary or non-pecuniary interest in any item of business coming before the meeting, that interest should be declared prior to commencement of discussion on that item. Such declaration will be recorded in the Minute of the meeting.**

Membership of Committee:- Councillors S. Haslam (Chairman), S. Aitchison (Vice-Chairman), G. Edgar, C. Hamilton, E. Jardine, W. McAteer, T. Miers, S. Mountford, M. Rowley, G. Turnbull and T. Weatherston

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YEAR OF YOUNG PEOPLE 2018

Report by Service Director, Children and Young People

EXECUTIVE COMMITTEE

1 May 2018

1 PURPOSE AND SUMMARY

- 1.1 This paper details the background and national context behind the Year of Young People. It then outlines the approach that has been taken in the Scottish Borders to the Year of Young People 2018. This includes a full consultation with young people in a range of contexts from young people who have roles such as Year of Young People Ambassadors, to on-line surveys and consultations in schools and in contexts such as youth groups. The consultation has helped the Council and partners in the Children and Young People's Leadership Group identify a full plan of action, as well as signpost a longer term approach to participation and engagement with young people in the Scottish Borders, which fully gives young people their rightful place in society and in their communities within the Borders.

2 RECOMMENDATIONS

- 2.1 **I recommend that the Executive Committee:-**
- (a) Approve the Year of Young People Partnership Plan;**
 - (b) Agree that an update on progress is brought back to the Executive Committee in September 2018.**

3 BACKGROUND

- 3.1 Following the success of the first Homecoming year in 2009, the Scottish Government has developed a series of themed years. The goal behind these themes is to place a spotlight on Scotland's greatest assets. Previously, the themes have been: Food and Drink (2015), Innovation, Architecture and Design (2016), and History, Heritage and Archaeology (2017). In March 2017, it was announced by the Scottish Government that the theme for 2018 would be the Year of Young People (YOYP2018).
- 3.2 Year of Young People 2018 aims to inspire Scotland through its young people, celebrating their achievements, valuing their contribution to communities and creating new opportunities for them to shine locally, nationally and globally.
- 3.3 The objectives are to:
- (a) Provide a platform for young people to have their views heard and acted upon.
 - (b) Showcase the amazing talents of young people through events and media.
 - (c) Develop better understanding, co-operation and respect between generations.
 - (d) Recognise the impact of teachers, youth workers and other supporting adults on young people's lives.
 - (e) Provide opportunities for young people to express themselves through culture, sport and other activities.
- 3.4 The activity for the year is based around six key themes:
- 1. **Culture:** Share and celebrate young people's talent and contribution to Scottish culture and arts.
 - 2. **Education:** Allow young people to have more say in their education and learning.
 - 3. **Enterprise and Regeneration:** Celebrate young people's role in innovation, entrepreneurship and the Scottish economy, as well as making Scotland a greener and more pleasant place to live.
 - 4. **Equality and Discrimination:** Recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination.
 - 5. **Health and Wellbeing:** Make sure young people have the chance to lead healthy, active lives and understanding the importance of mental health and resilience.
 - 6. **Participation:** Give young people the chance to influence decisions that affect their lives.

- 3.5 The promotion of children's rights and their participation in decision making processes is a key driver in a number of local and national policies/legislation. In particular, Part 1 Section 2 of the Children & Young People's (Scotland) Act 2014 places a duty on Local Authorities to report every three years on the steps they have taken to secure better or further effect of the requirements of the United Nations Convention on the Rights of the Child (UNCRC). In addition to this, the strengthened engagement and participation of pupils features highly in the new Education (Scotland) Bill 2018.

4 THE YEAR OF YOUNG PEOPLE PLAN

- 4.1 The Year of Young People is a fantastic opportunity to acknowledge and celebrate the amazing things already taking place in the Scottish Borders, as well as introduce new opportunities for all young people. The Council is ambitious that a number of developments introduced in 2018 are sustained and ensure legacy.
- 4.2 In the recent HMIe CLD Service Inspection, the Council and its partners' ability to build the capacity of young people to raise awareness of inequalities and participate in leadership and quality improvement structures was identified as strength. It is for this reason that the Council chose to build upon this success and undertake a Borders wide consultation with young people and ask them to identify activities, events and issues that they would like to see raised and take place during 2018 and beyond.
- 4.3 The consultation process, as outlined in the Plan, engaged with over 850 young people through face to face and online consultation events during March 2017 and then again in February 2018. All of the responses gathered through February 2018 consultation can be found in Appendix 1, with the key issues identified by the young people being highlighted in the Plan (Appendix 2).
- 4.4 The information gathered for the Plan will be used in two ways:
1. Schools will be asked to review the feedback gathered from their area to identify ways in which to take forward the identified activities, events and issues raised locally.
 2. A strategic and quality improvement sub-group will be formed from the Children Services Partnership Leadership Group to identify priority areas and develop a programme of Borders wide activities and events ensuring action comes from the views and ideas that young people shared.
- 4.5 Contained within the Plan are hyperlinks to a range of events and activities that are already planned:
- https://www.scotborders.gov.uk/info/20043/youthparticipation/850/year_of_young_people_2018

5 CONCLUSION

- 5.1 The Scottish Borders approach to planning for the Year of Young People 2018 was based on the ongoing participation and engagement work contained within the Integrated Children & Young People's Plan, where children and young people are actively encouraged to be involved in the planning, provision and delivery of services and their rights are proactively considered.
- 5.2 This year will see an exciting programme of educational and cultural events centered around young people, driven by collaboration across a range of sectors and interests. A high impact, celebratory events programme, with young people at the heart of development and delivery, will create new and valuable experiences for young Borderers, their families and visitors.
- 5.3 It is recommended that a full update on the progress of the Plan be provided in September 2018.

6 IMPLICATIONS

6.1 Financial

There are no additional costs attached to any of the recommendations contained in this report, as events/activities will be funded from existing budgets.

6.2 Risk and Mitigations

There are no associated risks.

6.3 Equalities

- (a) An Equalities Impact Assessment has been carried out on this proposal and it is anticipated that there are no adverse equality implications.
- (b) It is anticipated that there are no adverse impact due to race, disability, gender, age, sexual orientation or religion/belief arising from the proposals in this report.

6.4 Acting Sustainably

There are no significant impacts on the economy, community or environment arising from the proposals contained in this report.

6.5 Carbon Management

There are no significant effects on carbon emissions arising from the proposals contained in this report.

6.6 Rural Proofing

This report does not relate to new or amended policy or strategy and as a result rural proofing is not an applicable consideration.

6.7 **Changes to Scheme of Administration or Scheme of Delegation**

There are no changes to be made to either the Scheme of Administration or the Scheme of Delegation as a result of the proposals contained in this report.

7 CONSULTATION

- 7.1 The Chief Financial Officer, the Monitoring Officer, the Chief Legal Officer, the Chief Officer Audit and Risk, the Service Director HR and the Clerk to the Council have been consulted and their comments have been incorporated into the final report.

Approved by

Donna Manson

Service Director, Children & Young People Signature

Author(s)

Name	Designation and Contact Number
Michelle Strong	Chief Officer, Education (01835 825798)

Background Papers: Part 1, Section 2, Children and Young People (Scotland) Act 2014

Previous Minute Reference:

Appendices: Appendix 1: Year of Young People 2018 Consultation Responses

Appendix 2: Scottish Borders Year of Young People 2018 Plan

Note – You can get this document on tape, in Braille, large print and various computer formats by contacting the address below. Michelle Strong can also give information on other language translations as well as providing additional copies.

Contact us at Council Headquarters, Newtown St Boswells, Melrose TD6 0SA.

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What Activities would you like to see take place during the YOYP2018?

Berwickshire	<ul style="list-style-type: none"> • Career try out days • Learn lifeskills for leaving home – boy can't cook • Dogs in school – therapets • Children get to teach teachers • More school trips • More drama groups • Waffle making class • Learning languages • ESports/Gaming competition 	<ul style="list-style-type: none"> • Selling stuff made in school more • Young drivers course • Social dance – more please • More residentials • Maisies chocolate parlour • faster wifi <p><u>Sports</u></p> <ul style="list-style-type: none"> • Tennis • Football games • Badminton • Kung fu 	<ul style="list-style-type: none"> • MMA • Sledging • Bobsleigh • More dodgeball • Sport taster sessions • Ice skating • surfing • More sports at lunch • Football • Water sports x 2 • Outdoor activities • Swimming
Earlston	<ul style="list-style-type: none"> • Celebration of success evening • Long Zip Wire • Escape Room • Music Festival – incorporating other ideas into this such as zip wire, IDK • Trip abroad – different schools/year groups go to meet each other and try new things 	<ul style="list-style-type: none"> • Concert of Local Talent • £2 a week for the whole school year and by the end we have enough to go on holiday A school story (on SC) instead of bulletin <p><u>Sports</u></p> <ul style="list-style-type: none"> • Scottish Highland Games • Ice skating • Bouldering • Paintballing • Skiing 	<ul style="list-style-type: none"> • Football festival • Ben Nevis Climb • Tree top climbing/high ropes • Bike tracks • Trampoline park • Get a pool/could be at the grass pitch next to the drop off
Eyemouth	<ul style="list-style-type: none"> • Taxi service that is designated and safe for young people to use • Help the elderly • Bring pet to school day • Meet the politicians 	<ul style="list-style-type: none"> • Computer club – how to code • Hazza Gaming 2005 Club • Roblox roleplay • Woodwork club • A range of social clubs 	<ul style="list-style-type: none"> • Different lunch menu each week <p><u>Sports</u></p> <ul style="list-style-type: none"> • More fundraising for sport • Fun and Sporty summer camps
Galashiels	<ul style="list-style-type: none"> • Learn to ethically hack a computer day • Inventor app design competition • Rainbow day – pride • Teacher talent show • Over 18 talent show • Go Kart racing • Gaming tournament • Art designing competition 	<ul style="list-style-type: none"> • Pupil – V- Teacher competitions • Under 18s only music festival • Gigs • Coding challenge • Scouts etc.. • More dress down days • Balls/dances/music events • Design a hat day 	<p><u>Sports</u></p> <ul style="list-style-type: none"> • More indoor hockey • Boys hockey • Football event between all Scottish Schools • Cross country race (3K/5K) – Proper cross country • Sports tournaments • American football
Hawick	<ul style="list-style-type: none"> • More day trips • Music Festivals • Fashion show • Master chef • Trips • Job opportunities • 5 a-side football 	<ul style="list-style-type: none"> • More opportunities to learn about University • Art show • Visit Brampton School (William Howard) • Maths Competition • Writing Competition 	<ul style="list-style-type: none"> • More sport events • Boxing • Fortnite comp • Alton Towers trips • Walbie Farm Park
Jedburgh	<ul style="list-style-type: none"> • Coach trip to Edinburgh Zoo • Team building days • Go to wet 'n' wild 	<ul style="list-style-type: none"> • Non school uniform day • Inter-house competitions • Organised snowball fight on 	<ul style="list-style-type: none"> • Tennis • Mountain biking/Moped-ing • Football tournament

	<ul style="list-style-type: none"> • Colour run, tough mudder for charity • Pony treks and visit donkey sanctuary • Xbox festival/fornite • Rave • Higher Geography Trip to New Zealand 	<ul style="list-style-type: none"> the grass so there are no stones • Lots of holidays • Nature walks • Crazy golf <p><u>Sports</u></p> <ul style="list-style-type: none"> • Bubble football 	<ul style="list-style-type: none"> • Sledge racing • More netball coaches involved in the development of young netball talent • Gymnastics • Sports classes • Wheelchair sports
Kelso	<ul style="list-style-type: none"> • Go-Karting • Sky Dive • Air Tunnel • Bungee Jumping • More charity events (e.g. runs, swims) • Theme Park • New school 	<ul style="list-style-type: none"> • Trampoline Park • Water park • More school trips • Foreign Exchange policy • Weekly spelling tests • More concerts/festival events in the Borders e.g. Riverside Rock 	<ul style="list-style-type: none"> • Paintballing • Kelso under ground <p><u>Sports</u></p> <ul style="list-style-type: none"> • Basketball • Fencing • Rafting on the Tweed • Bubble football • Badminton • Paragliding
Peebles	<ul style="list-style-type: none"> • Debates – regional, national, global • Fashion show • Talent show • Massive concert with young bands • Open mic night • Farm visits • Entrepreneur – technology stuff • Life skills – inc. first aid • Access to workplaces • Local great British bake off • History club – make history cool • Racism debate 	<ul style="list-style-type: none"> • More work experience opportunities • Flat screen TV in the PE department • International trips • Recording studio • Dogs for emotional support • DoFe club – people helping younger students • Clubs to help with applying to University • Academic club • WIFI with no restrictions club • Netflix club 	<ul style="list-style-type: none"> • Skydiving club • Music club • More dress up days for charity • Late opening hours for cafes <p><u>Sports</u></p> <ul style="list-style-type: none"> • Sports competitions • Rock climbing • Volley ball • Snowboarding/ice skating • Gymnastics • Scuba diving • More rugby festivals • Boxing rings in the Atrium • BMX park in the car park
Selkirk	<ul style="list-style-type: none"> • Rave in a field • PUBG • Let it grow song • Roblox/Minecraft • Clubs made by pupils • Roll down a hill • Dancing club x 2 • Cheerleading • Drag Competition • Pillow fight • Splat the teacher • Movie day • Train track building • Sesh (non-alcoholic) x 2 • Fire juggling/breathing • Knife juggling/throwing • Sword throwing • Silent disco • Ryze • Massive pillow war x 2 • XCR • Staring contest 	<ul style="list-style-type: none"> • Chess club • PJ day • Local art competitions • Acting club • Parties • Hippy festival • Circus • Go hunter • Battle royale • Art group • Concert outdoors • Baking group • Paintball school <p><u>Sports</u></p> <ul style="list-style-type: none"> • Jousting • Lacrosse • Boxing x 2 • Climbing • Tennis tournament • Gymnastics x 2 • Fitness clubs 	<ul style="list-style-type: none"> • Martial arts classes/judo • Yoga • School of hockey • Football x 2 • Horse riding • Racing • UFC • Cross country riding • Motorbike (off road) • MMA • Volleyball • Beachball • Fencing • Trapeze • Basketball • Tennis • Baseball • Badminton • Sports tournament • Swimming • Shoot a gun • Roller skating

<ul style="list-style-type: none"> • Makeup • Therapy 	<ul style="list-style-type: none"> • Fencing • Clay pigeon shoot 	<ul style="list-style-type: none"> • Ice skating
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What Events would you like to see take place during the YOYP2018?

Berwickshire	<ul style="list-style-type: none"> • Huge carnival with food, music and fun • Big Ceilidh • More social events • Science workshop • Engineering workshop • Collaboration between allbank arts and similar institutions with schools for increased participation and enjoyment • Football festival • Aesthetics and cultural workshop based on varying cultures and tastes in fashion and architecture 	<ul style="list-style-type: none"> • Think freshers week but @BHS • Music festival • Martial arts day • Awareness raising/mental health cancer etc • Mental health day • Awareness of endangered animals • Talent show with regional progression • How to stay safe online – updated • Youtube day • Street team event thing outside 	<ul style="list-style-type: none"> • Rugby festival • More cinema trips • Bring in more free time for study • Non-school uniform day • More charity events • Careers fair • Big celebration event of young people (celebrities there (Gemma Collins, Olly Murs, Dua Lipa, Ed Sheeran, Post Malone) • Film events • Bring your console to school day • Running
Earlston	<ul style="list-style-type: none"> • YOYP day/week – looking at different themes • Charity work – fundraising for a children’s charity • Pillow fight • Slip ‘n’ slide • Muck up day – S6 Legacy • Corri’s EDM festival • Mud run • Water fight • Silent disco • Giant party 	<ul style="list-style-type: none"> • NerfWar (like paintballing but without the pain) • School wide nap • More relevant subjects that will help after school.. more practical – such as life skills etc) • School wide hide and seek • Trampolines in school • Pyjama day • 24hr school challenge – charity 	<ul style="list-style-type: none"> • Charity marathon • School social for pupils – instagram, youtube • Festival – music (mixed/modern) • Film made of us – story of rural life • Holiday abroad opportunities – Cuba, Spain, Germany, Paris, Brazil, Mexico, USA (tour the world)
Eyemouth	<ul style="list-style-type: none"> • Free lesson every week • Rock Concert • More after school clubs • Memez Club • More holidays • S1 Lunch club • Learn about WW1/WW2 • Single by Sunday – meet and greet 	<ul style="list-style-type: none"> • More activities outside of school • More hockey matches • Make school great again • Science club • More school trips • More enrichment activities • An afterschool club on a Friday 	<ul style="list-style-type: none"> • Onesie day • More choice on lunch food • Less homework • More non-school uniform days • Get the football team back • Warhammer competitions
Galashiels	<ul style="list-style-type: none"> • The creation of a new school – young people having a bigger say in what is in it – design facilities and resources • Big summer music festival • Paintball events • Lazer tag • Teach your teacher day – reverse roles • Under 18s music festival/concert – bands – big park/field 	<ul style="list-style-type: none"> • Triathlons/marathons • Borders Olympics • Dance-athon • Big art show – collective work from different areas • YouTube event • Zorbing • Bubble football • Red Bull soapbox race • Sport event • Quiz event 	<ul style="list-style-type: none"> • Build ARCPlane Activity • Remote Control Event • Water fight • Giant hide and seek • Big tennis and table tennis event • Tough Mudder (shorter 5k) • No mandatory student council meeting events • Car boot sale & activities • Young people colour run • Ceilidh
Hawick	<ul style="list-style-type: none"> • Days off school 	<ul style="list-style-type: none"> • Murals 	<ul style="list-style-type: none"> • Sport competitions – Rugby,

	<ul style="list-style-type: none"> • Longer lunch breaks • Less teaching periods a day • Music Show/festival • Fashion show • Art show • Sporting trips 	<ul style="list-style-type: none"> • Maths competition • English competition • Food competition • Photography competition • Plays/Theatre workshop 	<ul style="list-style-type: none"> • Hockey, netball, running, Badminton • Festivals (different types) • Trips abroad • Tough Mudder • More holiday/Trips abroad
Jedburgh	<ul style="list-style-type: none"> • Careers Fayre • Youth Ball (dance) at Festival time • More opportunity to socially interact with other schools • A Rave (get DJ Badboy – Ben Marsden) • An under 18s night club • Waterpark • Prom • Borders Winter Wonderland • Ferris wheel 	<ul style="list-style-type: none"> • Ice Rink • S6 Swan Song • LGBTQIA+ Awareness • Get the Queen to open the new school • Animal therapy • More riverside rocks – get better singers (Calvin Harris) • Dressing Gown Campaign • T in the park at Jed • Roller Coaster 	<ul style="list-style-type: none"> • More driving events • Sports events • International School Exchange • Older generation events • More shops • More parties • Food places/events • Sort out sport facilities • More sports events • Piercing place in Jed
Kelso	<ul style="list-style-type: none"> • McDonalds festival – Ronald McDonald • Chocolate making place • Basketball tournament • Borders Rugby 7s all ages – Unisex • Down Hill MTB 	<ul style="list-style-type: none"> • Horses • More festivals/concerts in the Borders e.g. Riverside Rock • Highland games type event (Lowland Games) • New bridge legal jump day • Community Woodland Day 	<ul style="list-style-type: none"> • Lil Pump live Concert • Gladiator combat • Re-establishment of the British Empire • Re-create Pangaea (The supercontinent)
Peebles	<ul style="list-style-type: none"> • Sign language classes • Ceilidh • Music Festival in the Borders • Hockey and Football tournaments • Cooking classes • Finance and money management classes (lifeskills) • Coding classes • Fight club • No homework • Q&A with Joe Weller (YouTuber) • S6 and S1 swap for a day • General Knowledge quiz tournament 	<ul style="list-style-type: none"> • Rollercoaster • Teacher/S6 swap for a day • Hunger Games • Driving events • Obstacle course • Less fortunate – more fortunate swap for a day • Large scale paintballing in school • Art competition • Fancy dress competition • Eating competition • Workers/students revolution • Everyone wear white and have a paint fight • Archery classes 	<ul style="list-style-type: none"> • Water park in the assembly hall • Air softing at the hockey field • Slip 'n' slide down the high street • Trip around the world • Teachers have to wear uniform for a day • Air rifle shooting club • Circus • Movies under the stars (outdoor cinema) • Borders sports teams • Superbowl • Spelling bee • Last day of school water fight with teachers
Selkirk	<ul style="list-style-type: none"> • Music Festival (KSI, sidemen, lil pump, big shaq) • Sports festival (Football, badminton, lacrosse, hockey) • Drama Festival) • Political debates • Singing festival • Cooking competition • The event should be free 	<ul style="list-style-type: none"> • Rap competition • Story telling/writing competition) • Maths competition • Healthy eating tournament • Spelling bee • Boxing tournament • Tennis tournament • Parkour 	<ul style="list-style-type: none"> • Jousting tournament • Fencing tournament • 80's rave • Water slide • Abseiling • t in the park up the hill • The Big picnic

What Issues would you like to see addressed during the YOYP2018?

Eyemouth	<ul style="list-style-type: none"> • Cyber bullying • WIFI • More areas for children to hang out – community • S1 area • More bins • Donald Trump • S1 & S2 allowed anywhere in the school building 	<ul style="list-style-type: none"> • ChildLine • Homophobia • Bullying is bad • The effects of Drugs and Alcoholism – nothing is done • Racism • Sexual Harassment • Too much maths 	<ul style="list-style-type: none"> • Discrimination • Teachers • Breakfast club • Animal abuse • Why certain weapons are illegal • Faith
Berwickshire	<ul style="list-style-type: none"> • Less supply teachers • LGBT • Bullying • Have clean lost property • Teachers need to pay more attention to their students • Stronger knives and forks • Wider range of language choices • Lessons need to be shorter • More tables in the canteen • More drumsticks in music please • bullying 	<ul style="list-style-type: none"> • Teachers learn more about the way students learn and focus more on way to help them • Cap young drivers insurance – we don't have the money to get around, inhibits social progress etc • Cheap sports/gym memberships so we're not all obese • Improve school catering – no one wants lentil crisps • Cheaper bus & train tickets for young people – we don't have money (FYI London get it free) 	<ul style="list-style-type: none"> • Use Fed in the Shed • School should be more free inside some subjects such as English a little and people that like science are taught on the basis of basic rules and they are given an example of something say in engineering – a steam train. They are taught how to make it faster, more efficient etc and they are left supervised but otherwise largely to their own devices. Literally.
Earlston	<ul style="list-style-type: none"> • Bus times are unreliable • Bus pass for young people • Mental Health Education • Stress – School – tests being more spaced out – more communication between teachers - homework • Lack of Equipment for activities (no pingpong balls etc..) • Nothing to do out of school for young people • Teachers need to talk so we don't get all our homework at the same time 	<ul style="list-style-type: none"> • Therapy learner journey – less focused on the future so early on • Better careers fairs – more variety – S1 upwards – More Universities at the fairs • Jobs & opportunities for young people – experience • Things for young people to do – retail park, bowling, theme park (it also creates jobs) • More carriages on trains (when there are more people there seem to be less carriages) 	<ul style="list-style-type: none"> • Sexual education all the way through school – not just S1 & S2 • Healthy relationship education as well as sex education • More freedom of speech • More LGBT Education – not pressured • Homework more spread out • S6 Muck up day – bring it back!! • Less bullying • Not enough seats on buses
Galashiels	<ul style="list-style-type: none"> • Underage drinking • Drug epidemic – Borders specific • Child mental health • Domestic abuse • Period poverty – global and local issues needs addressing • Malnutrition – lack of food/poverty • Nuclear weapons should be 	<ul style="list-style-type: none"> • WIFI in school for everyone • Better schools – quality appearance – young people having a say • More jobs for under 16s • Consent • Young people having a bigger and more important say in politics • Voting age reduced • Young people having a say 	<ul style="list-style-type: none"> • More police officers to be employed • Technology getting given to really young people • Nuclear wars • Reputation of young people • Relationship between young people and the community • Feeling safe • Train stop in Heriot/Fountainhall

	<ul style="list-style-type: none"> destroyed More council housing Underage drinking – social media 13/14 year olds Smoking – underage easy access Lack of strict regulations Public Transport 	<ul style="list-style-type: none"> in how their town/local area is being planned Wearing helmets on bikes Expanding areas e.g. more housing 	<ul style="list-style-type: none"> Open Chinese's at lunch Metal detectors in schools so no one carries blades Dog fouling Brexit
Peebles	<ul style="list-style-type: none"> Bullying SQA is bad – learning for future not for exams Teaching adults about the youth use of social media More clubs not split by gender Lack of school funding A push for alternatives to Further Education Mental Health – are mental health services doing enough – awareness Canteen – trash – pollution (It's an issue) 	<ul style="list-style-type: none"> Global warming Respect in youths Life skills teaching Litter Respect and social mobility of young people Working rights for young people Better sex education More info on colleges, apprenticeships and opportunities Less tests Better PSE education 	<ul style="list-style-type: none"> Racism Immigration ISIS Shorter working days Minimum wage Higher awareness of global affairs Funding music and art Unnecessary waste of time during supposed class times More funding to improve school facilities Less home work – too much homework
Selkirk	<ul style="list-style-type: none"> Bring back Rights on the school charter Social areas in school Nicer food in canteen Uniform – trainers Shorter school times Longer lunch break Bring back the Burganator Cyberbullying on social media Not treated like 8 year olds More respect No more techy or new teacher solution Funnier teachers 	<ul style="list-style-type: none"> Bullying Allowed to express political views Ginger equality in school Bring nice food to the canteen Tweeds not an issue Allowed the vote younger Social stuff Discrimination (ageism, sexism (female PE clothing), racism, homophobia) Friendships groups Bring back vending machines School shoes 	<ul style="list-style-type: none"> Classes (history and English) Hoodies allowed Chewing gum taken away from under chairs LGBTQ representation (Homophobia/transphobia) Half days all week Be allowed to wear hoodies and trainers Fix the late bell Mental health, sexual health, anxiety, depression People are not treated fairly Bring back big muffins in the canteen
Hawick	<ul style="list-style-type: none"> Extended lunch breaks Queues at canteen Not enough food at breaks New School/State of the school More doors open around school – access issues Toilets shut in school Bring back Home Economics Stop smokers Genderism Discrimination Stationary in English Availability of resources in schools Student participation at 	<ul style="list-style-type: none"> Better career services available Reform the business management course (MODERN business practices and technology) Alcoholics & heavy drinkers Drink awareness Making fun of disabled people Stop murders Bullying (cyber blackmail) Robbery Gender equality Racism Bad behaviour of pupils 	<ul style="list-style-type: none"> Friday – No Uniform day More long weekends No Uniform Make school days shorter – start later and end earlier Less days at school – no Mondays JOBS WIFI We should represent our school rather than our house Lunchtime discounts Places for pupils to go on computers and print stuff Personalised learning –

	Hawick High School <ul style="list-style-type: none"> • Respect 	<ul style="list-style-type: none"> • Everyone treated nicely • Drugs 	more choice to express our learning
Jedburgh	<ul style="list-style-type: none"> • Cheaper insurance for younger drivers • Compulsory education on voting and politics • Scotrail – shouldn't have to pay adult tickets • Increase EMA to £500 a month • More student discounts (acknowledge part time jobs) • More driving lessons offered with schools • Bigger supermarket • Resolve free WIFI in schools • More transport connections • Unreliable buses – not enough per day and going to wrong places (don't connect up towns without travelling huge distances) 	<ul style="list-style-type: none"> • Good vending machines • Ban prelims – unnecessary stress (can't appeal anymore anyway) – leads to low self-confidence – stress eat or stop eating • Earlier lunch break • WIFI access in schools • More restaurants (more accessible for young people – prices etc.) • Revamp Jed town • Potholes filled please • Lollipop ladies at the end of the day • Fuel prices lower for newly qualified drivers • Larger shopping centre (will be more people due to new school) 	<ul style="list-style-type: none"> • LGBT+ education in schools • Teachers should accept that school isn't the only priority • Finance and life skills education • Cheaper/free canteen food • Good teachers • No school uniform/comfortable uniform • USB plugs in schools and be allowed to charge phone in school • Free bottled water • Allowed to eat and drink in class • More leisure facilities • Prelim study leave
Kelso	<ul style="list-style-type: none"> • The ever depleting ozone layer • Free public Transport • Bring back Poker Wednesday • Bring back house time • Lack of transport 	<ul style="list-style-type: none"> • Sexual Harassment • No unisex toilets • Litter • Lack of Mental Health support • Disability treatment 	<ul style="list-style-type: none"> • Obesity • Morals • Make registration longer • Make school shorter

Which topics would you like to see debated by Young People during YOYP2018? Which topics would you like to see debated between Young People and those in Authority (question style time) (e.g. Councillors, MSPs, MPs, Police)		
	Between YP	Between YP and those in Authority
Berwickshire	<ul style="list-style-type: none"> • School uniforms • Philosophy, racism causes, drug abuse, medical treatment the cause of evils. • Computer related topics • Politics • Certain laws • Donald trump • democracy 	<ul style="list-style-type: none"> • Reduce Uni Fees • Reduce the cost of school lunches • The participation of students in the enforcement of law in schools and far more collaboration with teachers to enforce discipline and fine-tune teaching • What is done about bullying • Quality of teaching • Free travel in Scotland • Financial support for Uni Interviews (don't break promises) • More free periods for senior phase pupils • Go to school in the afternoon rather than the morning • Talking, applying, learning how to apply for uni before 6th year. Talking about it in 4th year for those who leave and plan to leave early.
Earlston	<ul style="list-style-type: none"> • Sport facilities (pool) • Social network (SC, Facebook, Instagram, twitter etc.) • Free WIFI – S1, S2, S3 • Why are they reducing sugar in IrnBru? • Why did they ruin the food in the canteen? • Magic Stars after Brexit? • S6 Muck up day • Uniform discrimination – hoodies – less strict • More info on qualifications – what they mean, what you need to do to get them – more info for S3s • Lower cafeteria prices • Common room • Free Coffee Machine • Brownies (don't want fruit in them) • Nicer fruit • Get taught about real life issues e.g. bank accounts, taxes etc. • WIFI • Have more say in world issues • Free Palestine 	<ul style="list-style-type: none"> • Can we have better food? • Why did you take out certain foods that we previously had? • Opportunities and jobs for young people (12-16) • Bathroom care in school • WIFI in school (access to emails) • Why does school start so early? • Can we have a sound system? • More Vegetarian and Vegan options. • Lack of information on menu • Got rid of food we like • Why can't we order certain foods at certain times? • They are reducing food portion sizes without changing the price • Nothing to do in the Borders • More opportunities and support – particularly for under 16s • WIFI in school for all year groups - BOYD • More collaboration with the college • Use glow and Edmodo more – teachers communicating with students • Larger food portions • More vegie options • More choice in PE (Less gender based) • Brexit
Eyemouth (think we need some sex education)	<ul style="list-style-type: none"> • WIFI • Lunch Clubs • Social areas for all year groups • School pets • ShadyParadox to do a talk • Emoji Movie 2 	<ul style="list-style-type: none"> • No homework • Why can't we choose what subjects we do in S1 & S2? • Free lessons every week • More PE time • Why aren't lunchtimes longer

and racial equality sessions in this school)	<ul style="list-style-type: none"> • More PE • Allowing speakers to be heard • X Box's • Donald Trump • Star Wars • Minecraft • Fortnite Battle Royal • Equality • Skate Park • Have clubs for all year groups • Shouldn't have strip clubs 	<ul style="list-style-type: none"> • Musical funding for more people • Shorter school days • Longer school days • If Neil Armstrong actually landed on the moon? • Depression • Racism • Longer breaks and more activities • No suicide youtube videos • Why do we have homework when we do all the work in school time anyway? • Why do we have to wear school uniform? • Discrimination • Can we have a disability skate park?
Galashiels	<ul style="list-style-type: none"> • Transport Eco-friendly disability access • Age limits • More places for young people to go – things to do. – cafés, sports facilities • More vegetarian places • Free travel on bus/train if been to a health appointment • Building a pizza hut in Gala • More involvement in politics for young people • Voting age • Young people having a say in the future of their towns • Better broadband in rural areas – poor at the moment • School bus for Langlee as bus is always too crowded (give 50% off cost for students for everyone) • Buses running more frequently • Train station in Heriot • More events to celebrate young people • Children's rights • Free WIFI in school for seniors (phones and computers) • Building a KFC in Gala • Private bus for Clovenfords (no public) • If bus is late for school you get a free fare • Plant more trees • Free bus pass for Tweedbank • Free WIFI for everyone in school 	<ul style="list-style-type: none"> • Possibility of alcohol being reduced to buying at 16 years old • Young people attending important meetings in town planning and the future of Scotland • Legal drinking age lowered • Listen to young people more • Brexit for young people and how it will affect us • Cigarettes to be outlawed • New School • Zorbing • More areas for young people to chill out – youth clubs for young people and different spaces for older teens • Extend the catchment area for school buses • More choice in subjects pupils take at school – starting at younger age • Voting age changed for all elections • School ties • New school • More money for education • SQA up to date text books
Hawick	<ul style="list-style-type: none"> • New school compared to the rest of the borders • Wear no uniform • Good WIFI everywhere in the school – for everyone including younger lower school • Take whatever subject you want – from S1 upwards • Stricter Laws • Smoking • Cheaper uniform or no uniform • Home Economics • Animals and reptiles 	<ul style="list-style-type: none"> • No police in Newcastleton – when only being sociable • Get the police out of the school • Get a say on how the school is run • More shops – places to eat and clothes shops • More things to do in Hawick – bowling etc. • Transport – buses and train to Hawick • More teachers • Bring back Home Economics which has been dropped as a subject • Why is Hawick any different to other schools in the Borders? Need new equipment,

	<ul style="list-style-type: none"> • Phones allowed in school • Trusted on school computers • Allowed to eat in class (if you are hungry then you are hungry) • Good WIFI for pupils as it could be used for good reasons • History 	teachers, school building
Jedburgh	<ul style="list-style-type: none"> • Bring back SBC guest WIFI • Resolving pressure on students • Resilient schools consistency • Longer breaks – good for socialising (not long enough to relax) • Remove S3 Exams – pointless • Prelims or add prelim leave • More talks on radicalisation • Better canteen food • Free bus and train passes for students • PSE for S1 • More subject choices – better choice sheets – or be taught relevant things • Abolish or improve pupil council • Exchange students programme • Full day off for hand ball • Make sure new school happens • More school trips • Non-uniform days • University Halls prices • University costings • More young scot discounts • Length of school days • Student discounts • More charity events • Mental Health & more LGBT Awareness 	<ul style="list-style-type: none"> • Better sports facilities • Youth Club – younger generation – need space for older teens to hang out and chill out • Recycling centre • Need broader range of subjects in Jedburgh (more teachers needed) • WIFI in rural areas • Road quality • School technology • Preparing for the future because technology will come more into play • Voting age – we should have a say in our future • Increase the pantry supermarket • Security heightened in shops, tourist attractions • More Zebra crossings • Choice of subjects earlier (better choice/no columns) • Efficient air conditioning/heating • Female equality in sport • Why is Brexit happening? • Scottish Independence? • Footballers wages???? • LEAPS & EMA (Change eligibility) • Upgrade the technology in the school
Kelso	<ul style="list-style-type: none"> • Male Mental Health • Litter • Why did you become a politician? • What do you do in your job? 	<ul style="list-style-type: none"> • How much do you get paid? • What do you do for your money? • Shorter school times • More public sorts facilities • Why is there not more money going into mental health?
Peebles	<ul style="list-style-type: none"> • Social media • Racism • Why do you want independence? • Drugs, alcohol, cigs and vapes • Sectarianism • How old are you? • Why do the police take drink off me? • Why is Marijuana illegal? (medical use) • Lack of mental health support • School uniform • Feminism – women's issues • Teaching methods • Alcohol drinking age lowered • Canteen food – vegan and gluten free options • Discrimination 	<ul style="list-style-type: none"> • Social standings in school • Homework – yes or no? • Driving age • Sex age • Education and sports • First years free period • Litter in school • Funding creative education • Move school – start later • Better public transport • Discrepancy over exam results • University application system • Why do we have to study over xmas for prelims? • Why do we still have school years that don't run from Jan to Dec?

	<ul style="list-style-type: none"> • Are exams effective? • LGBT • Mental health • Recycling/eco friendly • Global warming • Voting age 	<ul style="list-style-type: none"> • Why don't we have fire safety training? • Why aren't languages studies better promoted? • The balance between mental health and attainment • Teach us how to think rather than what to think • Are exams really the best way to test intelligence? • Reports are a waste of time – just a number and not actual comments which can help us
Selkirk	<ul style="list-style-type: none"> • Sexism – PE clothing for girls, be able to wear what you feel comfortable in • Friendship groups and bullying • Being heard • Peer pressure • Cheaper school lunches • Social dance • Learning more about YOYP2018 • Family • Transphobia • Homophobia • Friendships • Respect • Showing shoulders sexism • racism 	<ul style="list-style-type: none"> • Rights back on school charter • Cheaper food in the canteen • Being heard • Classes need to be fun • Quality of food in school canteen • Timetables (S2 6 subjects & more choices) • Uniform – leggings or skinny jeans are warmer, trainers • Special schools for special folk • Fridays no uniform • Maths difficulties – knowing where the pupil thinks they are level wise • School timetables • School of hockey • Something that brings folk to Selkirk • Subway or McDonalds instead of canteen • Jobs of young people • More and different subjects • Food trucks • Young people and money problems • Why do we need school uniforms • Extra PE lessons • School of tennis • More funding for schools (but not PE they have more than enough cash) • Bring back the canteen food • Disabled access – there are no lifts • New teachers especially techy • School of tennis • Let teachers PRINT things & buy toner

Year of Young People Online Survey

Number of Participants			Primary School	Secondary School	Not in School
58			32	21	5
Age of participants	Age 8 = 1 Age 9 = 29	Age 10 = 1 Age 12 = 1	Age 13 = 15 Age 15 = 1	Age 16 = 4 Age 17 = 1	Age 18+ = 5
Locations of participants					
Coldingham Primary School, Melrose Primary School, Earlston High School, Eyemouth High School, Galashiels Academy, Kelso High School, Peebles High School					

Q1: Did you know 2018 was the Year of Young People?					
Yes	12	No	46		

Q2: What specific achievements by young people or activities that young people are doing should Scottish Borders Council promote and raise the profile of in 2018?		
<ul style="list-style-type: none"> • Young people who have fallen out of the system moving forward and finding employment, getting back into education or a training scheme. • Photography courses and achievements • Saltire awards • Music achievements • Music & Arts • Sports • Encourage young people to volunteer and be involved in their own community • Enterprise • Encourage young people to be diverse • Children's rights campaign by the Scottish Borders MSYPs • Volunteering 	<ul style="list-style-type: none"> • "Exam results • Helping with charities • doing well in rotary competitions • Sports because the obese rate is bad in young kids and if you promote sports more kids will get more active and be healthy while having fun and making friends. • Hockey • English • swimming • learning stuff • a run for cancer for schools in the borders x 3 • Learn football, colouring activities, netball, lots of sports, art, • we raise money for cancer research x 3 	<ul style="list-style-type: none"> • run for cancer research • netball tennis gymnastics football rugby hockey • Golf • Learn more activities to keep your body healthy • football, dancing, tennis, gymnastics • more activities to keep your body healthy • Tennis • Cricket more money spent on these sports not just on rugby and football • Football • I think they should promote more achievements about art and design • Scottish Borders Young Professionals events and DYW Borders

Q3: What key challenges or issues faced by young people in the Scottish Borders should we be looking at and/or doing something about?		
<ul style="list-style-type: none"> • Mental health. As a charity working with young people, one of the biggest problems we encounter is poor mental health. The council service 'Penumbra' has just closed and so as far as we are aware the only service is 'One Step Borders'. This is not sufficient as poor mental health has a massive impact on young people, physically, socially and in terms of their ability to maintain a job, school/college or training. • Transport. For young people public 	<ul style="list-style-type: none"> • Kids in gangs • racism • that kids in bad areas are getting put into drugs and alcohol because had not have good parents to support • kids getting into drugs and alcohol • discrimination • understanding me • Not having enough spaces to meet • not giving up and believing in yourself x 2 • learning more slowly, try saying easier things to them if they don't 	<ul style="list-style-type: none"> • Homeless kids x 2 • Loss of a close family member x 2 • car crashes/important news • kids are being bullied • We should raise more money to help battle cancer. • we complete challenges • better transport for rural areas and free transport for under 16s • more help to keep the borders clean and safe for young people more • More for disabled children. • Mental health and confidence

<p>transport is often their only way of getting around the borders. Particularly for those from low income families. It is extremely limited in certain areas, particularly in Berwickshire, where a bus from Eyemouth to Galashiels can take up to 3hrs. As a result many young people are isolated and cannot access the services that are available to them.</p> <ul style="list-style-type: none"> • The Scottish Borders often feels like a remote area, which means young people are often cut off from opportunities other young people in Scotland have. The Borders needs to get better known across Scotland - make young people from all across Scotland want to visit the Borders, and be involved in events the Borders has! 	<p>understand,</p> <ul style="list-style-type: none"> • not giving up doing something tricky like a maths test • not giving up and doing something tricky • cancer • bullying what it's like for them out of school x 5 • Kids who get hurt x 2 • Bullying • Obesity x 2 • young carers • Homelessness x 2 • The image older generation hold of us, many don't know us and presume that we aren't good and nice individuals. The image of young people needs to be changed for younger people in the Scottish Borders. • Lack of job opportunities for 16 year olds 	<ul style="list-style-type: none"> • Bullying also Cyber Bullying. • behaviour • Not having anywhere to go causing people to be in the woods etc • Encouraging younger folk to stay in the area with varied career paths would help not just farming, manufacture etc travel is also a major issue as well as poor internet stifling entrepreneurs • Drug/alcohol abuse • Underage smoking • Underage Drinking and Drug Education - so many young people are so vulnerable and are so ignorant about the affects drugs and alcohol can have. • School courses too crammed potentially ruining pupil chances at grades they'd like to achieve • Mental health issues x 4 • Family problems
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Q4: Do you have any suggestions on how we can best recognise and celebrate the young people living in the Scottish Borders?	
<ul style="list-style-type: none"> • "We use public events to showcase the achievements of our young people, this year this will include the Borders Art Fair and The Borders Book Festival. • A way of celebrating the success of young people could be to give them something that will help them in their lives. For example a bus pass for a year. Vouchers for the train. These are things that for a young person on a low wage could make a real difference." • Provide more job and award opportunities for those wishing to be noticed or recognised in hard work • Success evening • "Host events - music festivals, sports festivals etc. • Advertise these and invite people outwith the Borders. • Do something similar to the year of young people, 365 days of young people. Get individual stories of young people of the borders and share it on social media and with our decision makers • Praise them and encourage them. Allow them the chance to tell people about them and what they do and allow this information to be published either in schools or the wider community. • some people from the borders who are successful • by giving awards and prizes x 2 • have a firework display x 2 • "giving them some recognition and or more privileges • celebrate life x 5 • posters, newsround, learn and talk to them 	<ul style="list-style-type: none"> • "more get togethers with people • more fundraisers • more festivals" • Birthday parties • Farm parties • a party/celebration x 2 • when its new year give a present to a nice person • "a big party for the children • mini sports competition • farm partys • Everyone can come to a Party and have a fun time at the party, it will be the funnest time of their lives! (there would be cake of course!) :D • celebrate life • "more fundraising involving children • improve primary schools - some are really full and old • build more new primary schools" • Have a carnival • by Letting people know exactly what people do and how much of an effect it has had • Attending Ceremonies • Pay attention to the excellent work/achievements of the young people and recognise it • Awards in school • ceremonies and nominations • No School on Mondays • more get together and more raising money and more celebrations

Lauder Primary School YOYP2018 Consultation Responses

Q1: What activities would you like to see take place for the year of young people?

<ul style="list-style-type: none"> • Horse Riding/Riding x 5 • Basketball x 6 • Scout Camp • Gymnastics x 8 • Hockey x 6 • Acting x 2 • Skate Park • Badminton/Badminton Clubs x 4 • Yoga x 4 • Dance • Cake Baking • Football/football tournaments x 8 • Archery x 3 • Sky Diving • Art • Tennis x 7 • Rugby x 2 • Table Tennis x 3 • Writing • Chemistry • English • Swimming pool/Swim x 7 • Volleyball 	<ul style="list-style-type: none"> • Playground equipment • Darts • Rugby • Pool • Holiday club • Sing • Rugby for girls • Have more sports at lauder • Have more out of school clubs • Have more sports facilities • Basketball – girls team • Rugby for girls in Lauder • Squash • Chemistry • Tree top trail x 3 • Coding • Netball x 5 • Hockey x 2 • Bungee jump x 3 • Art • Bake • Chemistry • Rock climbing 	<ul style="list-style-type: none"> • Cross country training/races x 4 • High school swimming club • Tough mudder course for all ages x 4 • Netball x 2 • Art club/Art classes x 2 • Mountain biking trail • Baking • Public biking club • Running x 4 • Shot put • Xbox • Books • Day bed • Food • TV • games • Try more sports • Do good in the show • Piano • Try more food • Drums •
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Q2: What events would you like to happen for young people during YOYP2018? Who would you invite?

Event	Invite
<ul style="list-style-type: none"> • Cake Fest • Gaming Tournament • Massive School Sporting event • National Cake Day • Archery Club • Football Games • Monkey Agilities Club • Dog Food Eating contest • Training cats to play netball & cupcake decorating • Science in School • Sports games 4 day workshop in the holidays • Archery contest all day • Open Archery Day • Archery – beginner and pro • Sleep over party • Young Children's Tennis Tournament • Show jumping event at Kelso Riding School • Star walk fundraising night on the beach for sick kids • Cancer Research year of young people party • Sporting event inc. Basketball • Play to raise funds for Cancer Research • Scottish Borders – Tough Mudder • Water sports event in Spain • Painting/Art Party for YOYP2018 • Go to the sick kids hospital to play with sick kids 	<ul style="list-style-type: none"> ➤ The Queen ➤ All the schools in the Borders ➤ All class mates ➤ All class mates ➤ All class mates ➤ Anyone can come ➤ 10 people can sign up ➤ Everyone ➤ Best young tennis players in the Borders ➤ Everyone is invited ➤ Duchess of Cambridge ➤ All schools in the Borders ➤ Duchess of Northumberland ➤ Prince Harry ➤ Princess Kate and Prince Harry

Q3: What would you like to ask the Children & Young People's Champion

<ul style="list-style-type: none"> • Can you make more parking? • Could more shelters and food be given to the homeless • Can you help create more residential centres locally • Can you make bigger hospitals with more staff so people don't have to wait as long for the right treatment? • Could you please give more shelter and food for the poor please because the people in the street are hungry • I would like to get some more kit for when we go to competitions. I would like more kit because when we go to competitions the kit doesn't fit us sometimes. • Can you make more health centres and care centres for younger and older people • Can we have more PE and more art. Can we have more clubs after school. More yoga • Can the school entre more sports competitions • Can we have more PE? 4G in the muga • Check that gritters are working properly 	<ul style="list-style-type: none"> • Can the roads be in better condition? Because sometimes when its icy my friends can't get the bus because of the road conditions. • Could we get some of the pot holes filled in? • Can we have PE 3 days a week? Can the shops put healthier food instead of sugary things? Can our school enter more competitions? Can we have more basketball hoops? Can we have yoga every week? • Change the PE kit because it is easier to get and I'd like it more. • What ideas do you have for the futures? • Why do houses cost so much because a mansion was sold for £2million • More astro turf to make the muga safer in Lauder primary • Could there please be more sports equipment or a sports centre in Lauder? I'd like it because I love sport and I want to keep active! • An upgraded obstacle course for Lauder Primary school. Instead of the muga we can have astro turf for Lauder primary school 	<ul style="list-style-type: none"> • Can we get new PE equipment x 2 • Could you fill in the potholes in the roads? • Can you make more care homes for young ones so if there is no space in one they can get the care they need in another one and be happy • Could we get 3G pitches for football. So we could play more football so we get better. • Could more things be provided for the homeless • How often do the roads get redone? • Could there be somewhere the homeless could be kept warm in the winter? • How often do the pot holes get filled in and rolled over • More art projects for young children! To make us more creative if we want to design or do things like that. • More outside equipment because we have a lot of spas at Lauder Primary • Can we get new science equipment • Could we get some new PE kit?
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SBYV Groups Year of Young People 2018 Responses

	Events/Activities	Issues/Debates
Tweeddale (Peebles)	<ul style="list-style-type: none"> • Entrepreneur Event for Technology • Mental Health – Awareness/protest • Mass young people Ceilidh • 8hr Ceilidh challenge charity fundraiser for Mental Health • Big young people's music event • Rock night – open mic event • Swimming – mass fundraiser linked to saving the blue Ocean/Removing plastics (swim with something plastic/make costumes out of plastic/plastic obstacle course) • Art/Craft – teenager get together – tea and blether- Teenage movie nights - movie making/animation – once a month activity – age range 12-15/16-18 	<ul style="list-style-type: none"> • MP/MSP/Councillor Debate/Question time • Debates with people who make things happen • Debate competition – with all schools in the Borders • Multi-Generational Blether (tackle loneliness)
Eildon (Gala A)	<ul style="list-style-type: none"> • Sports Day • Rugby Match – Netherdale • Music Festival/Gala's got talent • Enterprise workshops • Fundraising events • First Aid Courses • Celebrate Education • Positive things about education • School Radio • Purple Friday • Equality Workshops • Equality march around Gala/Borders • Equality Celebration and awareness gathering 	<ul style="list-style-type: none"> • Mental Health – more services/groups • Sexual Health – education/warnings • Young people meet firefighters/police/ambulance • Involving young people (participation) • Question a politician/councillor/youth worker
Cheviot (JGS)	<ul style="list-style-type: none"> • Trampoline Park • More shows • Winter wonderland/winter fair • Ice Rink • Archery lessons • Let us use our rock climbing wall in JGS • Redo tennis courts and give us lessons • Gym open more • Trampoline-ing • More ski lessons • Wave machine in the swimming pool • Upgrade swimming pool activities • Upgrade the pool • Hamster Balls - inflatables 	<ul style="list-style-type: none"> • Education on Rights- not rights and responsibilities • YP more involved in education decisions • Better IT equipment • Better (music/drama) performing spaces • Better school supplies • School WIFI!!! • Change school subject choice sheets – more open to subject choices • 400mtr tartan running track for new JGS that we were promised – not a 100mtr one

Borders College	<ul style="list-style-type: none"> • More disabled clubs at the weekends 	<ul style="list-style-type: none"> • More disabled parking in Borders towns • Improved disabled changing facilities/ceiling hoist • More dropped kerbs for disabled access • Limited employment for young adults with disabilities • More outdoor classrooms for young children • Information on disability accessible housing • Better transport – especially trains
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year of young people
bliadhna na h-óigridh
2018

Scottish Borders Year of Young People 2018 Plan



What is the Year of Young People 2018?

As part of the Scottish Government's programme of themed years, 2018 has been identified as the Year of the Young People, aiming to inspire Scotland through its young people, celebrating their achievement, valuing their contribution to communities and creating new opportunities for them to shine locally, nationally and globally.

Young people's voices have been at the heart of the Year, since planning started in 2015. After leading an in-depth consultation with hundreds of their peers, they made recommendations on what the top priorities and goals should be.

To take forward these ideas, a group of 35 young people, Communic18, was created. Their role is to influence how the Year will be run, while ensuring young people's voices are heard and acted upon. In addition, there are more than 500 Ambassadors, who are promoting local activities and creating opportunities in their communities to challenge negative stereotypes of young people.

Objectives

- Provide a platform for young people to have their views heard and acted upon
- Showcase the amazing talents of young people through events and media
- Develop better understanding, co-operation and respect between generations
- Recognise the impact of teachers, youth workers and other supporting adults on young people's lives
- Provide opportunities for young people to express themselves through culture, sport and other activities

What is the Year of Young People 2018?

Activity for the Year is based around six key themes, which were developed by young people and will guide everything we do:

Culture



Share and celebrate young people's talent and contribution to Scottish culture and arts.

Education



Allow young people to have more say in their education and learning.

Enterprise and regeneration



Celebrate young people's role in innovation, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live.

Equality and discrimination



Recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination.

Health and wellbeing



Make sure young people have the chance to lead healthy, active lives and understand the importance of mental health and resilience.

Participation



Give young people the chance to influence decisions that affect their lives.

Introduction

Councillor Shona Haslam,
Leader



Councillor David Parker,
Convenor



Councillor Carol Hamilton,
Executive Elected Member



Councillor Scott Hamilton,
Champion for Children & Young People



****Statements will be presented at the Executive Committee Meeting on 1 May 2018 as part of the presentations****

Introduction

Tracey Logan,
Chief Executive



Donna Manson,
Service Director, Children & Young People



Statements will be presented at the Executive Committee Meeting on 1 May 2018 as part of presentations



Aaron Bolton

YoYP2018 Ambassador

"The Year of Young People is our chance to show the talents, attitudes and ethos of all young people who live, work and visit the Scottish Borders. Borders young people are full of energy, enthusiasm and determination to make a difference in society. I am very excited to be able to showcase the amazing work that young people do in our area!"

Young Voices

In preparation for the Year of Young People, Scottish Borders Council set the goal that the plan for young people would come not from policy makers but from young people themselves so over the course of 2017 and 2018 the Scottish Borders Youth Voice team undertook a series of consultations with over 850 young people from across the Scottish Borders. The consultations took place online, in all 9 high schools, in our Youth Voice Teams, in primary schools and with 3rd sector partners.

The information gathered through these events was very detailed with a wide range of suggestions and ideas. The information collated has helped shape our Borders wide approach and our calendar of events and activities during 2018.

The consultation responses have been returned to communities for them to refine and decide upon what they would like to do locally.

The key message young people wanted to get across during the consultations was that of **legacy**. They wanted this to be the start of something not just a one off. With that key message in mind, in the later sections of this plan we will highlight some of the legacy events we are planning to develop, which will support the themes beyond 2018.

The Top issues

We would like to have more of a say in school/community and the variety of learning experiences we get offered.

We would like more culture and arts events for young people in the Borders.



We need to reduce the inequalities in sports, school and in the community particularly in relation to gender and sexual orientation.



We are worried about the amount of plastic that is being found in the ocean and the damage that it is doing to the environment

We would like to see more employment opportunities for young people both part time and possible career options, so we don't have to leave the area.

What has happened so far this year?

The Year of Young People 2018 celebrations in the Scottish Borders have had a great start. Here are some highlights of what has happened so far.

Youth Chex

To kick off the year we re-launched our Youth Chex Grant Scheme. The theme of enterprise and regeneration was a key driver in this project. This is a youth-led grant scheme for young people by young people. For 2018 we changed the criteria to cover events and activities which would recognise the themes for YOYP2018. In February, 8 applications went to a Borders wide public vote and the 5 successful projects to receive £1000 towards their ideas were:

- Connect Eyemouth – Equipment to setup a Community Cinema in Eyemouth
- Hawick High News – Upgrade their school TV station equipment
- Jedburgh Grammar School – Equipment to set up a school TV station
- Tweedbank Primary School - Equipment to provide pupils with opportunities to be active, creative and imaginative during their play times as well as for planned outdoor learning experiences
- Scottish Borders YOYP2018 Ambassadors – Creation of a YOYP2018 promotional film

Hawick Youth Action Group

In staying with the theme of youth participation, in March this year we saw the first meeting of the Hawick Youth Action Group. In attendance were Council staff, Community members and most importantly young people from the local area. The Hawick Youth Action group was set up as a sub-group of the Teviot and Liddesdale Locality Partnership to address issues specifically relating to young people that had been raised during the consultation events.

In addition to the above a range of events and activities have been taking place across the Scottish Borders. To find out what has happened so far and what is to come, please visit the Year of Young People 2018 Calendar on the Scottish Borders Council Website. This calendar is live and will be continually updated as we progress throughout the year.

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people2018





Culture

Share and celebrate young people's talent and contribution to Scottish culture and arts.

A wide range of partners have been contributing to a range of cultural events across the Scottish Borders. Led by the Creative Communities team at Live Borders young people can participate in Dance, Drama, Visual Art, Photo-Cinema puppetry and many more exciting and innovative opportunities for young people to explore and gain experience in. Through this we want our young people to be provided with a unique platform to share and celebrate their many talents.

Borders Live Touring Young Promoters Scheme – Borders Young Creatives

Funded by the Scottish Borders LEADER Programme and Creative Scotland, this project will equip up to 10 young people with the skills needed to plan, develop and promote events in their own community, supported by a Youth Arts Mentor with the opportunity to study towards an arts qualification, gaining skills such as working in a team, leadership, managing budgets, marketing, writing press releases, all of which can be transferred to other areas of their life and open up job opportunities. The programme will be officially launched in May 2018 and open to young people who are not in full time education, training or employment

Legacy Project: Borders Jam Fest

In response to the young people requesting more cultural and arts events for young people we are currently developing a music festival for young people which will take place in the autumn. The goal of the festival is for local bands and artists to gain performance experience in a large setting and for the young people to gain professional advice and guidance on how to move their music careers forward in the future.



Events Calendar

For more information on the Culture themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/2



Education



Allow young people to have more say in their education and learning.

The key message from the young people about the Education theme was that they wanted more of a say in the learning and teaching across all of our schools. In addition to the current youth voice structures available in schools, the Scottish Borders Youth Voice team are working with schools to develop youth voice structures which meet their needs and that will turn those views into action. Education Scotland has developed a suite of participation resources and supports which span 4 main arenas. One of which is learning, teaching and assessment. This is being launched in conjunction with 'How Good is OUR School' (HGIOS) for young people. Our schools will begin to explore these resources to develop approaches for allowing young people a stronger voice in their learning and teaching.

Legacy Project: Scottish Borders Question Time

In order to increase the number of young people that have the opportunity to participate in education based decision making we are developing a series of debate and Questions Time style events. These will give young people the opportunity to explore in-depth the issues they raised about education and then to put those questions to key decision makers within Scottish Borders Council, partner organisations and leaders in our communities.

Inclusion Strategy

Scottish Borders Council are currently developing an inclusion strategy which is aiming to promote and develop inclusive practice in all learning establishments within Scottish Borders Council. Underpinning this strategy is the vision of the Director, which ensures that all young people are always – In Our Sight, In Our Minds, In Our Actions and Being Heard.

Schools Estates Review

After the high levels of youth participation involved in the development of the new Jedburgh Intergenerational Campus it was decided this effective model should be continued. The model is being duplicated during the Schools Estates Review of the four remaining high schools Galashiels, Hawick, Peebles and Selkirk.

Events Calendar

For more information on the Education themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/3



Enterprise and Regeneration



Celebrate young people's role in innovation, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live.

The theme of Enterprise and Regeneration is supported by the wide range of initiatives on offer through Developing the Young Workforce – Borders. These include Young Enterprise Scotland (Kelso High School's Initial Design recently progressed through to the national final), Melrose Primary School have produced campaigns on road safety awareness for parents and carers, DYW Teachers have been taking part in a workplace programme which sees them shadowing different employers in the Scottish Borders and local careers fairs. There is so much more going on and to keep up to date visit the DYW-Borders Facebook page <https://www.facebook.com/DYWBorders/>

Legacy Project: Plastic Reduction in School Environments

A large number of pupils brought up concerns about the environment and the amount of plastics being found in the oceans. This is extremely pertinent as we are a coastal region. In order to support this issue Scottish Borders Council are going to work towards reducing plastic in school environments.

Social Spaces for Young People

Throughout the consultation phase one of the main things young people asked for was a social space outdoors where they could go and hang out. They requested a sheltered space which was warm, had wi-fi, where they could charge their phone and that there could be an adult on call if they needed help. An options appraisal of what these social spaces could look like will be carried out during 2018.

Events Calendar

For more information on the Enterprise and Regeneration themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/4



Equality and Diversity

Recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination.

Equality and Diversity for young people is a priority area within Scottish Borders Council. The initial work began in 2017 focussing on gender identity. This led to schools introducing the option of gender neutral toilets, a review of social dance procedures and ensuring a support network is available for all young people in our secondary schools.

We currently have a young ambassador for inclusion who has represented the voice of Scottish Borders young people with additional support needs at the Scottish Parliament. The views of young people with additional support needs will be further strengthened through the “My Rights, My Say” Children’s Service.

LGBT Charter Mark

All 9 high schools in the Scottish Borders are undertaking the LGBT Charter Mark in partnership with LGBT Youth Scotland and hope to achieve their Bronze Award by the end of 2018.

Peebles High School have gained Silver Award status in March 2018.

Children’s Rights Strategy

Over the last 18 months children and young people from across the Scottish Borders have been developing the Children’s Rights and Participation Strategy and action plan for the Scottish Borders. This will be launched in the summer of 2018.

Events Calendar

For more information on the Equality and Diversity themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/5



Health and Wellbeing

Make sure young people have the chance to lead healthy, active lives and understand the importance of mental health and resilience.

Throughout 2017 Scottish Borders Council, Youth Borders, LIVE Borders, Police Scotland and NHS Borders have been developing the local strategy to improve mental health, wellbeing and resilience.

Scottish Borders – Model of Emotional Health and Wellbeing

Scottish Borders partners are working together to support mental and emotional health and wellbeing for all children and young people. A wellbeing survey has been undertaken with all P3 – P7 pupils in primary schools and S2 pupils in secondary schools. This will help identify some key areas in each school requiring action.

Primary schools will be introducing the 'Building Resilience' pack, along with continuing the roll out of the 'Growing Confidence' training for pupils, staff and parents.

Work has started with the organisation 'See Me - End Mental Health Discrimination' for secondary schools. This will involve all S6 pupils being offered training in Scotland's Mental Health First Aid, peer support opportunities and further learning opportunities for young people within schools.

Web services are in development to provide young people and parents/carers with an on-line signposting service and support materials.

Work will continue to address this key issue, looking for further opportunities to support children and young people but key to this will be ensuring their voice helps shape the future direction of travel.

Legacy Project – Diabetes

The Chief Executive of Scottish Borders Council is leading the South East of Scotland Diabetes Partnership.

A key element of the programme is to make sure we work with young people to understand the risks associated with diabetes and to find ways to promote healthy eating.

Legacy Project – Sports Leadership

Live Borders have run a Sports Leadership programme successfully over the last 5 years through schools, where hundreds of young people have gained invaluable leadership skills in planning, organisation, communicating, self confidence and self esteem. These young people have planned and delivered sports festivals and extra curricular sporting activity across the Borders, becoming a vital part of the volunteer workforce within their local communities.

Year of Young People has provided a platform for Live Borders to expand our leadership offering and plans are underway to look at a leadership offering in sport and leisure for those not in employment, education, or training that provides mentoring and support to ensure more young people reach a positive destination.

Live Borders offers sport, leisure and culture facilities and services across the Borders which can support young people to lead and adopt healthy and physically active lifestyles. Live Borders engage and partner with a diverse range of community organisations who cater for young people and as such, there are an abundance of opportunities for participation.

Events Calendar

For more information on the Health and Wellbeing themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/6



Participation

Give young people the chance to influence decisions that affect their lives.

Scottish Borders Youth Voice was created in 2013 in response to young people wanting more of a say in decision making processes across the Borders. More recently this has involved supporting young people to take part in Area Partnerships meetings which has led to some of the areas developing Youth Action Groups. These groups of adults and young people are working towards addressing issues in the community specific to young people.

Legacy: Community Youth Voice



As well as working to strengthen our youth voice structures in schools, the Scottish Borders Youth Voice Team have been supporting young people to become integrated into local community decision making groups. These have included the 5 Locality Partnerships, the 9 CLD learning Community Partnerships and assisting with the set up of local Youth Action Groups which bring young people and adults together.

Young People will also continue to have the opportunity to take part in Scottish Borders Youth Voice Teams which develop youth-led campaigns that create positive action as a result.



Events Calendar

For more information on the Health and Wellbeing themed events taking place in the Scottish Borders please visit:

https://www.scotborders.gov.uk/info/20043/youth_participation/850/year_of_young_people_2018/7



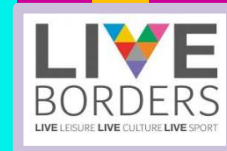
year of young people
bliadhna na h-óigridh
2018



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SCOTTISH BORDERS COUNCIL LIBRARIES MANAGEMENT RULES REPORT

Report by Service Director Regulatory Services

EXECUTIVE COMMITTEE

1 MAY 2018

1 PURPOSE AND SUMMARY

- 1.1 This report presents an update on the proposed Management Rules for Public Libraries in the Scottish Borders which were discussed by the Executive Committee on 13 March 2018 and proposes that Scottish Borders Council approves the proposed Management Rules.**
- 1.2 A report was brought to the Executive Committee concerning the making of new Management Rules for Public Libraries under the Civic Government (Scotland) Act 1982. This is in preparation of the expiry of the 10-year lifespan of the current Management Rules at midnight on 14 May 2018. The Executive Committee authorised a public consultation on the proposed Rules, which commenced on 22 March 2018 and ended 22 April 2018. Any substantive comments received during the consultation were to be reported back to the Executive Committee.
- 1.3 The response to the consultation indicated significant support for the proposed Rules, with the majority of respondents supporting the proposals detailed. There were, however, substantive comments made on the Rules. After review, minor amendments have been made to the proposed Rules, which may now be found in Appendix 2.

2 RECOMMENDATIONS

- 2.1 It is recommended that the Executive Committee:**
 - (a) Authorise the Service Director Regulatory Services, in consultation with the Chief Legal Officer, to make the Rules; and**
 - (b) Appoint the Live Borders Libraries Staff as officers of Scottish Borders Council as regards the enforcement of the Management Rules.**

3 BACKGROUND

- 3.1 The existing Management Rules have been reviewed and updated by employees of Live Borders working within the libraries service area together with Officers of the Council's Legal Services. The revised draft Management Rules are attached as Appendix 2 to this report.
- 3.2 The main changes to the proposed rules were changes to reflect new technology and changes to the library provision which has resulted from that new technology, together with changes to reflect the fact that the libraries are now managed by Live Borders on behalf of the Council. Changes have also been introduced to reflect a change in culture within libraries that no longer require those facilities to be places of silence.
- 3.3 The Management Rules once approved will subsist for a period of ten years after which time they will automatically lapse. If it is considered that there is a need to review those rules during that ten year period then the legislation permits that to happen at any time.
- 3.4 The Act creates certain powers to enforce the Rules. In particular it allows a person contravening the Rules to be expelled or excluded from the premises. The power to expel or exclude does however lie with "an authorised officer of a local authority". In order to facilitate this ability to enforce it is therefore recommended that the libraries staff of Live Borders be appointed to act as authorised officers of the Council for these purposes. The appointees will not become employees of the council by virtue of this appointment, but simply will be empowered to act in these matters.

4 PUBLIC CONSULTATION

- 4.1 On the 22 March 2018 a public consultation was launched to establish the public's views of the proposed Management Rules. The consultation was advertised in several local newspapers, as well as in libraries, contact centres, and on social media. Responses were invited through an online citizenspace survey, as well as through paper copies of the same consultation distributed to libraries, mobile libraries, and contact centres. In the interest of including all substantive comments made on the proposed rules, comments submitted in other formats were also accepted and considered by this report.
- 4.2 The poll results and substantive responses to the consultation are set out in Appendix 1. Respondents were invited to submit comments on specific questions, and more generally on the proposed rules. Many of the comments submitted followed similar themes, which are addressed below:
 - **Language** – some of the responses made comment on the use of legal/technical language rather than plain English. It is desirable for the rules to be as clear and simple as possible. Ultimately, however, these Rules create criminal offences. In this way Management Rules are similar to legislation, and so must be as clear and unambiguous as possible. The rules are also in place for a period of 10 years, and so must define certain terms broadly enough to 'future-proof' the Rules against later technological advancements.
 - **Live Borders** – while most respondents agreed that Live Borders' role in managing and staffing the libraries was made clear by the changes to the existing rules, some comments indicated that people are still unaware of the role and identity of Live Borders. One

respondent was of the opinion that the proposed rules gave too much power to Live Borders. Another comment noted that the Rules wrongly implied Live Borders owned all of the library collections. While Live Borders manage and staff the libraries, ownership of the library collections remains with the Council, though Live Borders have acquired certain items since they assumed the service. Rules 3 and 43 of the proposed Rules have been amended to reflect this. The regulation of the purchase and sale of library items is governed by other legislation.

- **Conversation** – most respondents agreed that talking should be allowed as long as it doesn't cause a nuisance, though some comments indicated a strong wish to keep libraries 'quiet spaces'. The proposed Rules seek to find a balance by allowing only 'appropriate' levels of conversation, with staff using their judgement to establish what is acceptable.
- **Personal Technology** – the consultation highlighted the proposed change to allow personal technology provided the use does not cause a nuisance to others. Most respondents agreed with the change, indicating a wide support for the use of personal technology.
- **Nuisance** – in relation to both conversation and personal technology, comment was made on the lack of clarity on the meaning of 'nuisance'. This reflects the subjective nature of what might constitute a 'nuisance'. The Rules are designed to enable a common-sense approach, rather than an overly technical approach, to be adopted by staff.

4.3 In response to this consultation the proposed rules have been amended as detailed above, but have otherwise only been amended to correct minor typographical errors.

5 IMPLICATIONS

5.1 Financial

There are no financial implications arising directly out of this report. Once the Management Rules are approved they will require to be exhibited within each of the library buildings. However Live Borders will bear that cost of display.

5.2 Risk and Mitigations

- (a) If the Management Rules are made there is a risk that they could be challenged on the basis that Scottish Borders Council no longer operates the libraries on its own behalf. However this risk has been mitigated by full consideration being given to the powers available to Scottish Borders Council under section 112 of the Civic Government (Scotland) Act 1982. It is considered that the Council can lawfully make and approve the Management Rules for Libraries. The risk is further mitigated by the consultation process. Stakeholder engagement in the process will reduce the risk of future challenge.
- (b) If the recommendation in this report is not approved and the Management Rules are not made there is a risk that the library service will not be able to operate properly or efficiently.

5.3 Equalities

There are no equalities issues arising out of this report or from these

Management Rules.

5.4 Acting Sustainably

There are no equalities issues arising out of this report.

5.5 Carbon Management

There are no impacts on carbon emissions arising out of this report.

5.6 Rural Proofing

There are no rural proofing issues arising from this report.

5.7 Changes to Scheme of Administration or Scheme of Delegation

There are no changes to be made to the Scheme of Administration or Scheme of Delegation arising from this report.

6 CONSULTATION

- 6.1 The Chief Financial Officer, the Monitoring Officer, the Chief Legal Officer, the Chief Officer Audit and Risk, the Service Director HR and the Clerk to the Council are being consulted and any comments will be reported to the Executive Committee.

Approved by

Brian Frater
Service Director Regulatory Services

Signature

Author(s)

Name	Designation and Contact Number
Nuala McKinlay	Chief Legal Officer

Background Papers: None

Previous Minute Reference: Executive Committee, 13 March 2018

Note – You can get this document on tape, in Braille, large print and various computer formats by contacting the address below. Bryan McGrath can also give information on other language translations as well as providing additional copies.

Contact Nuala McKinlay, Council Headquarters, Newtown St Boswells, Melrose, TD6 0SA Tel: 01835 825220, email NMckinlay@scotborders.gov.uk

Appendix 1

Q1 – Live Borders manage and staff the libraries on behalf of the Council. We have changed the rules to reflect this. Is this clear?

Yes	56	72.73%
No	12	15.58%
Not sure	9	11.69%
Not Answered	0	0%

Comments:

1. Lack of information to clearly describe the changes
2. the wording is complicated, it could be put simpler.
3. What is the difference from before?
4. Plain english please
5. I don't see any differences
6. there are no notices anywhere telling us that the LRC librarian is hired by the government. we just have to assume that they are hired by the school. and the school get to choose the librarians.
7. get rid of Mr [] PLEASE
8. Is Live Borders a private company? a profit making company? Where are it's accounts published? How long is its current contract?
Please describe who this other entity is.
9. But it's not in clear / plain English. The words here are 'legal / technical' - not 'lay.
10. People are still unaware that Live borders now run the libraries.
11. It has only been advertised on Facebook as far as I can see which is not beneficial to the older people who don't use Facebook and probably use the library the most.
12. It's not stated who the Libraries Manager is or who appoints that person or . in respect of various rules, how to contact them to get permission from them.
13. needs to be put into plain English

Q2 – We have said that the use of personal technology is allowed as long as it doesn't cause a nuisance to others. Do you agree with this?

Yes	63	81.82%
No	12	15.58%
Not sure	2	2.597%
Not Answered	0	0%

Comments:

1. But it does rather depend on what the definition of "nuisance" is ... e.g. talking into a recording machine would, in my view, be a nuisance; or listening to music / voice etc that is audible to other users would be a nuisance to other users. But listening through earphones to own device wouldn't be an issue, unless it was turned up so loud that other users could also hear what was coming through the headphones.
2. too woolly a definition - likely to lead to problems - libraries should be quiet places with NO distractions
3. How will this be monitored and managed? What would the definition of “nuisance” be and

- defined by who?
4. Please, after all the legal speak, get to the simple point in plain english. More people will engage with this survey if you keep it simple
 5. we have computers in the library but too many people are using the computers for games
 6. WE NEED WIFI
 7. Surely other rooms in this building can be used for all this new technology, after all a library is just that a quiet haven to browse the books.
 8. When going to the library personal technology should not be require unless you are talking about laptops. Mobile phone should not be allowed.
 9. If you mean smart phones or tablets for displaying or entering information then Yes, but if for listening to music or spoken commentary then No, and if for telephone conversations then No. There has to be an information access basis for the use.
 10. Don't want to see mobile phones in the library
 11. Use of tech needs with sound needs to be limited to use with Headphones only.
 12. Libraries are historically a quiet place and with technology all around it is quite nice to be somewhere where you know you can't and others won't use their phones, tablets etc
 13. Disruptive to others.
 14. Rule 31 conflicts itself and with Rule 32. If no mobile phones are allowed then nobody can use a mobile phone in such a way as to distract other Users of the Library, so that part of the rule is impossible. However a phone is also a sound producing device. Moreover, children need to be able to contact their parents and be contactable by their parents unless you're planning to ban children. It would be easier just to say that mobile phones are permitted providing that they are not used to distract other Users.
 15. Must be explicit what nuisance means in this case
 16. How will this be enforced? How will "nuisance to others" be defined?

Q3 – We have said that talking is allowed in libraries as long as it doesn't cause a nuisance. Do you agree with this?

Yes	59	76.62%
No	11	14.29%
Not sure	7	9.091%
Not Answered	0	0%

Comments:

1. What constitutes a nuisance? There should be a quiet area at the very least where silence is still required
2. This is the one thing that should remain as it is the only quiet peaceful place for someone to go and relax in a calm atmosphere. There are plenty of other places to go if conversation or chat is required. I feel very strongly about this.
3. This is somewhat unclear because there is talk in libraries, there always has been. I think libraries should continue to be places where people speak in hushed voices. Who would want to go to the library and hear what some woman was cooking for dinner or ranting about her neighbour and teenagers gossiping about the latest Instagram and Snap Chat post? We unfortunately have to hear that in public everywhere else, on the buss, the train, in stores etc. Let libraries be a free zone!
4. There are very few places where it is quiet and calm. Libraries are one such place. Whilst I am not against talking per se, it would be useful to have a code of practice around what 'talking' is allowed. For instance I would suggest that loud talking should be discouraged, talking on a mobile phone should be restricted to certain areas of the library. I guess it is easy for those who want to talk to cope with those who want some quiet time but the opposite is not true. Would it be possible to have quiet zones and talking zones. After all, what constitutes a nuisance.
5. The library is the last place left to get away from mobile phones etc. Please let common

- sense prevail!!!
6. see last response – [“too woolly a definition - likely to lead to problems - libraries should be quiet places with NO distractions”]
 7. Request for respectful voice levels displayed should be enough
 8. Realistically I think you have to allow conversation. I do, however, think it may be difficult to police. I've had experience of travelling in the "quiet" coach on trains where conversation is disruptive and distracting yet falls beyond the preparedness for those in authority to act even when asked to do so.
 9. Our local library is also a contact centre. It is often very embarrassing to be over hearing peoples private conversations regarding council tax etc whilst queuing to take out a book.
 10. Mobile phone calls should not be taking in public areas as they are a distraction. Private conversations should be dealt with in a private room. Staff should offer customers this service rather than them having to be requested.
 11. lots of people use this place as a study space so talking should be banned from the LRC
 12. Libraries should be quiet spaces to read/write/think. If people want a place to chat they can go to a coffee shop. Ridiculous proposal.
 13. It should still have an area where no talking is allowed to allow others to concentrate in silence without unnecessary chattering.
 14. it depends on what kind of talking, there is always a level of chat in the library, returning books, enquiries and so on.
general chit chat or loud talking or argument would not be appropriate
 15. Is there no place on earth left where you can work peacefully. You can lose so much productive time if you are constantly having to try to shut out the chat of other folk. If people must talk, then create a separate talking room for them to go and talk in. Libraries are precious places which allow people to think in a quiet space. Or to read in a quiet space. Or research. Please don't take away the silence. It's important, and creates a useful, productive, creative space. Strongly, strongly, strongly disagree with this policy of letting people talk in libraries.
 16. I think talking should be discouraged unless necessary to ask questions of library staff and so on.
 17. I think it is nice that you can browse through the library without annoying talk in the background. I have been there when a group of men were talking constantly and it was very distracting.
 18. However, mobile phone conversation should be permitted, too.
 19. As before, how will "nuisance to others" be defined?

Q4 – Do you have any other comments about the proposed new Management Rules for Public Libraries in the Scottish Borders?

1. In the explanatory paragraphs below each question reference is made to ‘all items and other property owned by Live Borders’. However Live Borders do not *own* any items and property in our libraries. The organisation is described on the Scottish Borders website as ‘an integrated trust providing culture and leisure services on our behalf’ –i.e. it manages community centres, libraries, museums, and sports and leisure facilities on behalf of SBC. It is incredibly important to clarify that it is providing a management service only and that it does not own the buildings and contents. Our libraries and museums contain many historical and valuable artefacts which belong to the people of the Borders and not to the organisation Live Borders.
2. I am aware that currently some libraries are staffed by general customer service / contact centre staff who have no interest in libraries, books or inspiring the public. I think this is unacceptable. Libraries should have separate staff.
3. I think it would be better to have the loan period extended to one full calendar month, e.g. hire on 1st of month due to return 1st of following month. This would be easier to remember

- and give users slightly longer to read their books.
4. I don't like the way libraries are going in general
 5. the libraries are a fantastic service with excellent staff so should be protected. new books are coming in now and other services at the library.
 6. I think the library is great, and I think it's particularly great that it is possible to order in books from other libraries: a wonderful service! I would like to know though, how to make suggestions on what the library should buy in terms of new literature.
 7. I don't really feel there is much that is new here
 8. talking should be banned from the LRC unless it is about homework
 9. I don't agree with management rules for public libraries because it can ruin it
 10. Yes, leave well alone!!!
 11. No but silence to allow reading and concentration should be the normal rule with exceptions allowed as appropriate
 12. Just ensure that public libraries continue to serve the community and to move with the times.
 13. With regard to Mobile libraries: What is the policy regarding alternative vehicles in the event of failure of a mobile library? How many mobile libraries are there in the Scottish Borders? How many spare vehicles do you have? What is the planned lifespan of a vehicle prior to replacement?
 14. These are not so much Management Rules as carte blanche for Live Borders and constraints for the members of the public who fund these facilities through their council taxes.
 15. Anyone caught looking at indecent or inappropriate material on the library computers. Should be immediately asked to switch it off, explain themselves then asked to leave if no decent explanation given.
 16. As long as they're kept open, I'm happy
 17. "Talking without disturbing others" should be clarified as "talking quietly so as not to disturb others". If there is a reference section for consultation only in the library, this area should be designated a quiet zone.
 18. A basic annual review should be carried out in each library. A larger region wide review with public consultation should be carried out at least every 4 years so libraries can adapt to a changing society. I was shocked that a review had not been carried out for over a decade in Kelso Library before the merger with the contact centre.
 19. Libraries are a precious resource and anything to keep them popular and open is good - apart from allowing noise.
 20. Be careful. Once rules are relaxed, it's extremely difficult to reinforce them if ever required.
 21. In some ways I think it is great that the libraries are changing with the times but I think it would be nice to keep the tradition of a library being a quiet safe haven
 22. We like our library but would hate it to become yet another place where mobile phones and other gadgetry takes over. Libraries should primarily be for books.
 23. There's no indication about the penalty for committing a nuisance !
 24. These changes are fine as long as the staff are strong enough and are backed if they have nuisance to deal with.
 25. There should be greater consultation with users before changes are made e.g. Peebles library - all the newspapers were withdrawn and the traditional wooden bookshelves were removed without any consultation. Also, how are the books chosen? Why is there more than one copy of certain books sitting on the shelves? Are books "rotated" round the libraries within the Scottish Borders?
 26. I think it would be a good idea to publicise the changes in a digestible, positive way to encourage a broad swathe of the local population to benefit from library usage.
 27. Longer hours opening- ie weekends and evenings
 28. Whilst I think having talking etc, it is unclear how this will be defined or enforced.
 29. the rules need to be written in plain English so it easier to understand the new "Management Rules "!

Appendix 2

Management Rules

Scottish Borders Council

Civic Government (Scotland) Act 1982

Management Rules for Public Libraries throughout the Scottish Borders

THE SCOTTISH BORDERS COUNCIL, by virtue of the powers conferred on them by Section 112 of the Civic Government (Scotland) Act 1982, resolved and do hereby resolve that as from 15/05/2018 the following Management Rules shall have effect for the use of, and the conduct of persons while in, any public library in the Scottish Borders owned, occupied or managed by the Scottish Borders Council, or otherwise under their control, to which the public have access, whether on payment or otherwise.

Interpretation

1. The Interpretation Act 1978 shall apply to the interpretation of these Management Rules as it applies to an Act of Parliament.

Glossary

2. The following words and expressions in these Management Rules mean:-
 - a) **"Area"** means the area of the Scottish Borders Council, as defined in the Local Government etc. (Scotland) Act 1994;
 - b) **"Assistance Dog"** means an assistance dog as defined in Section 173 of the Equality Act 2010;
 - c) **"Authorised Officer"** means an officer of the Council authorised to enforce these Management Rules;
 - d) **"Child"** means a person under 16 years of age, and the word **"Children"** shall be construed accordingly;
 - e) **"Council"** means the Scottish Borders Council or any committee, sub-committee or officer of the Council with power in terms of Section 56 of the Local Government (Scotland) Act 1973 to discharge any functions or exercise any powers of the Council;
 - f) **"Item"** means any book, journal, newspaper, pamphlet, poster, document, music score, picture, print, photograph, film, slide, cassette, gramophone record, compact disc, digital video disc (DVD), videotape, computer software, manuscript, engraving, etching, deed, chart, plan, map, sculpture, microfiche, exhibit or other article of like nature, including any digital content, forming part of the contents of the Library whether the property of Live Borders or not, or lent therefrom to any person in terms of these Management Rules by or on behalf of Live Borders, and the word **"Items"** shall be construed accordingly;
 - g) **"Joint Library"** means any library which for specified periods is provided for the exclusive use of pupils of a specified school whether or not it is situated within that school, and which at other specified times is provided for use as a public library;
 - h) **"Libraries Manager"** means libraries manager employed by Live Borders or any duly authorised member of staff;
 - i) **"Library"** means any public library owned, occupied or managed by the Council, or occupied or managed on behalf of the Council by Live Borders, to which the public have access, and shall include any room, passage, entrance etc. thereto and shall further include

any motor vehicle or trailer used for library purposes and for the avoidance of doubt shall also include, when appropriate, a Joint Library;

- j) **“Live Borders”** means Live Borders Limited, a company incorporated under the Companies Acts (Company Number SC243577) and having its Registered Office at Borders Sport and Leisure Trust, Melrose Road, Galashiels, Selkirkshire, TD1 2DU, or any employee of Live Borders Limited;
- k) **“Parent”** shall include guardian and any person who is liable to maintain or has parental responsibilities (within the meaning of section 1(3) of the Children (Scotland) Act 1995) in relation to, or has care of a child or young person, being the meaning ascribed to it in Section 135 of the Education (Scotland) Act 1980;
- l) **“User”** means any person or institution to whom a Membership Card has been issued in accordance with these Management Rules for the purpose of borrowing Items, accessing public access computers; or any person making use of any Library facility, and the word **“Users”** shall be construed accordingly;
- m) **“Membership Card”** means a card issued by Live Borders in terms of these Management Rules and includes a junior Membership Card or other variants as may be issued, and the term **“Membership Cards”** shall be construed accordingly.

General

- 3. The Libraries Manager shall have general charge of the Library and shall be responsible for the safe custody of all Items and other property belonging to the Council or Live Borders and shall be empowered to make regulations for the day to day administration of the Library and in particular, but without prejudice to the generality of the foregoing, for any matter for which he/she is directed or empowered to make regulations within these Management Rules.

School libraries and Joint Libraries

- 4. These Management Rules shall not apply to a school library other than one which is a Joint Library and shall only apply to a Joint Library during such times as it is being used as a public library.

Opening

- 5. The Library shall be open to the public on such days and during such hours as Live Borders may from time to time determine.

Membership of the library

- 6. Live Borders shall have powers in their sole discretion to determine which Items may be borrowed and the persons to whom and the conditions under which under which Membership Cards shall be issued and used.
- 7. Any person wishing to borrow any Item shall complete and sign the appropriate form and thereupon shall receive the appropriate Membership Card, subject to Rule 14.
- 8. Such signature referred to in Rule 7 shall be taken as an undertaking by the signatory to conform to these Management Rules and any regulations made under Rule 3 above in force for the time being, including:-
 - a) an obligation to replace or pay the value of any Items which may be lost, destroyed or damaged while in the User's possession;
 - b) an obligation to pay any fines owed for retaining Items beyond the period for which they are issued; and
 - c) an obligation to pay any expenses, including, without prejudice to the generality of the foregoing obligation, any expenses relating to stationery and postage utilised recovering or attempting to recover such Items or the fines thereon, or any charge made under this Management Rule.
- 9. Live Borders shall further have powers to determine who may use, and to what extent, other facilities provided by the Library, being facilities other than lending facilities. Any person wishing to use the public access computers in the Library will in addition be required to accept any acceptable use policy which governs the use of the Library's public access computers.

Children

- 10. Children may borrow Items from any Library subject to their application forms being signed by one of their Parents who shall thereby undertake to ensure timeous return in good condition of

any Items borrowed. Parents in giving such an undertaking shall accept the same responsibility for such Items issued to Children under their charge as though these Items had been issued to them personally in accordance with rule 8 above.

11. Children borrowing Items in accordance with rule 10 above shall only be permitted to borrow Items outwith the children's section of the Library at the discretion of the Libraries Manager, who may require the consent of any Child's Parent in respect of any particular Item or Items.
12. Children wishing to use the public access computers in the Library shall only be permitted to do so with the prior written authorisation of their Parent, as contained in the Child's registration form.

False name and address

13. No person shall give a false name or address when applying for membership of the Library or for the purpose of using any other facilities which are or may be offered by the Library.

Membership Cards

14. No Membership Card will be issued until such time as the Libraries Manager is satisfied as to the identity and address of the applicant.
15. Membership Cards are not transferable.
16. Unless previously surrendered or cancelled all Membership Cards shall be valid for such period as is from time to time determined by Live Borders. Users must report changes of address to the Libraries Manager immediately.

Period of borrowing

17. Items borrowed shall be returned to the Library within the lending period determined by Live Borders from time to time.
18. Notwithstanding Rule 17 the Libraries Manager shall have power to request the immediate return of any Item to the Library at any time. The period of loan of any Item may be extended at the discretion of the Libraries Manager.

Reservation of Items

19. Any Item which Live Borders has determined to be an Item available for borrowing in terms of Rule 6 above may be reserved for a User on the completion of an appropriate form. A fee for reservations or for advising a User of the availability of a particular Item reserved may be charged according to a scale fixed by Live Borders from time to time.

Charges

20. Live Borders may apply such charges in so far as not precluded by statute for the loan of any Item as they may from time to time determine.

Return and recovery of Items

21. In the event of any Item not being returned within the appropriate period of time, the Libraries Manager may take such steps as he/she may deem appropriate for its recovery and may suspend or cancel the Membership Cards of habitual offenders under this Rule.
22. Further Live Borders shall have power to charge fines if a borrower fails to return an Item within the period of loan, according to a fixed scale which may be altered from time to time by Live Borders. Any fines outstanding for the non-return and the cost of recovery of any Item shall be paid by the User.

Damage and loss

23. No person, whether a User of the Library or otherwise, shall damage, destroy or wrongfully remove any article of furniture, fitting, fixture, exhibit, or other contents of any Library. In the event of any such article etc. being damaged, destroyed, or removed by any member of the public, such person shall be liable for the cost (as reasonably determined by Live Borders) of making good the damage or replacing the article concerned.
24. A User shall be deemed to be responsible for any Item which is borrowed against a Membership Card in their name except that in the case of Children such responsibility shall belong to the Parent who signs the Child's application form in terms of Rule 10 above.
25. In the event of any such Item being damaged or lost, the User shall pay a sum sufficient for the repair or replacement of the Item, as may be determined by the Libraries Manager.

26. An Item shall be regarded as being lost when a statement to that effect has been made by the borrower or by its not being returned in response to a final demand notice issued by the Libraries Manager.
27. The loss of a Membership Card shall be notified immediately to the Libraries Manager, who shall be empowered to make a charge for its replacement.

Genealogical research and other service charges

28. Live Borders shall have power to make charges for research carried out in respect of genealogical, archival, or local history enquiries.
29. Live Borders shall further have power to make charges for provision of business, historical, or similar information by means of online database searching or similar information retrieval facilities available in a Library.

Obstruction and annoyance

30. No person shall wilfully disturb, obstruct, interrupt, or annoy Library staff in the execution of their duties, or any other person engaged in the proper use of the Library.
31. No person shall commit any nuisance in any part of the Library. Without prejudice to the foregoing generality, no person shall engage in conversation or use a mobile phone in such a way as to distract other Users of the Library. The use of a mobile phone to make or receive a phone call in the Library shall constitute a nuisance. For the avoidance of doubt, conversation is not prohibited provided those conversing keep an appropriate tone, language, and volume level.
32. No person shall cause or allow any radio, or other sound-producing equipment or devices, to be operated in any part of the Library without the consent of the Libraries Manager. Without prejudice to the foregoing generality, a person may use such equipment or devices along with headphones, earphones, or other such hardware restricting the audio output of said equipment or devices, provided the audio output is so restricted and audible only to the person operating the device or equipment.
33. No person may consume food or drink (whether alcoholic or non-alcoholic) in any Library unless within a designated area of the Library approved by the Libraries Manager for this purpose. Notwithstanding the foregoing generality, the Libraries Manager may make regulations regarding a Library's food and drink policy permitting the consumption of certain food or drink or classes of food or drink.

Offensive behaviour

34. No person who is under the influence of drink or drugs or offensively unclean in person or dress shall enter or use the Library.
35. No person shall behave in an offensive or abusive manner or commit a breach of the peace or use offensive language in any Library.
36. The Libraries Manager shall have power to refuse to lend Items or deny the use of the Library to any person who appears to be intoxicated or who neglects or refuses to comply with these Management Rules.

Animals

37. No person shall bring into or allow to remain in any Library any dog or other animal belonging to them or under their control, other than an Assistance Dog, except with the consent of the Libraries Manager.

Vehicles

38. The Libraries Manager shall be empowered to exclude from a Library any wheeled vehicle or conveyance when its admission is likely to cause inconvenience to other members of the public, but shall always ensure that duties under the Equality Act 2010 are met, including making any reasonable adjustments to facilitate access for any disabled person.

Notices

39. No person shall display, distribute, affix, or post any bill, placard, or notice in or upon any part of the Library nor shall any Items be offered for sale without the consent of the Libraries Manager.

Photocopies etc.

40. Any portion of any book, magazine, newspaper, map, or other such material, physical or otherwise, may be reproduced or photocopied at the discretion of the Libraries Manager, provided that such reproduction shall be in accordance with the requirements of the Copyright, Designs and Patents Act 1988 as amended and that the User, if so required by the Libraries Manager, shall sign a guarantee that such a reproduction shall not be used in contravention of the aforesaid Act.
41. Live Borders shall have power to make an appropriate charge for this service.

Photography

42. No photographs may be taken in any Library without the consent of the Libraries Manager.

Audio-visual materials

43. No audio-visual materials borrowed from the Library shall be used at any performance for which there is a charge for attendance. The use of any such audio-visual material which is the property of the Council or Live Borders shall not confer any right or licence in respect of copyright or public performance. Any User proposing to use such audio-visual material for public performances shall inform the Libraries Manager beforehand and give a written undertaking indemnifying Live Borders and the Council against any claim which may be made on this account in respect of any audio-visual material borrowed from the Library.

Recovery of costs etc.

44. Live Borders shall have power to recover any non-returned Item or any outstanding charge, fine, or other cost levied or imposed in terms of these Management Rules, by due process of law.

Scope

45. Nothing in these Management Rules shall interfere with or prevent the execution of any duties of Library staff and any act by a member of Library staff necessary for the proper performance of their duties shall not be deemed or considered to be in contravention of these Management Rules.

Penalties

46. In terms of Section 118 of the said Civic Government (Scotland) Act 1982 any person who:
- a) on being required to leave any Library by any Authorised Officer, when they have reasonable grounds for believing that the person has contravened, is contravening, or is about to contravene any Management Rule, fails to leave; or
 - b) on being informed by the Libraries Manager or any other Authorised Officer, when they have reasonable grounds for believing that the person is about to contravene any Management Rule, that he/she is excluded from the Library, enters or attempts to enter the Library; or
 - c) being a person subject to an exclusion order under Section 117 of the said Civic Government (Scotland) Act 1982, enters or attempts to enter the land or premises to which the exclusion order relates;
- shall be guilty of an offence and liable on summary conviction to a fine not exceeding Level 1 on the Standard Scale of Fines (the current maximum fine, at the time of making these Management Rules, being £200.00), or such other amount as may from time to time be fixed by statute.

Citation and commencement

47. These Management Rules shall be cited as the Scottish Borders Council (Library and Information Services) Management Rules 2018. These Management Rules shall come into force on the 15th of May 2018 and shall remain in force for a period of ten years thereafter, unless earlier revoked or amended.

Made this xx day of xx in the year 2018

Signed (Sealed)

xxxx

Scottish Borders Council,
Council Headquarters,

Executive Committee - 1 May 2018

Newtown St Boswells,
Melrose, TD6 0SA

SCOTTISH BORDERS COUNCIL EXECUTIVE COMMITTEE

MINUTES of Meeting of the SCOTTISH COUNCIL held in The Lesser Town Hall, Hawick on Tuesday, 17th April, 2018 at 11.00 am

Present:- Councillors S. Haslam (Chairman), S. Aitchison (Vice-Chairman), G. Edgar, C. Hamilton, W. McAteer, T. Miers, S. Mountford, M. Rowley, G. Turnbull and T. Weatherston

Apologies:- Councillor E. Jardine; Mr J Clark (Borders Chamber of Commerce).

Also present:- Councillors S Bell, S Marshall, D Paterson, C Ramage, N Richards, S Scott.

In Attendance:- Executive Director (R Dickson), Chief Financial Officer, Chief Officer Economic Development, Democratic Services Team Leader, Democratic Services Officer (P Bolson).

ECONOMIC DEVELOPMENT BUSINESS

Present:- Mr G Clark (Federation of Small Businesses).

CHAIRMAN

Councillor Rowley chaired the meeting for consideration of the Economic Development business.

1. WELCOME AND INTRODUCTIONS

The Chairman welcomed everyone to the meeting of the Executive Committee in the Lesser Town Hall, Hawick and introduced Mr Garry Clark, the new member representing the Federation of Small Businesses.

2. SOUTH OF SCOTLAND ECONOMIC PARTNERSHIP

- 2.1 The Chairman then introduced Professor Russel Griggs OBE, Chairman of the South of Scotland Economic Partnership. As background, Professor Griggs explained that he was in Hawick for the second of twenty-eight meetings as part of a programme across the area to find out what people wanted and to look at how communities could be supported in taking projects forward. The twelve week consultation period in respect of the new South of Scotland Economic Agency was now in process and the powers and remit of the Agency were yet to be determined. Scottish Borders Council input to the consultation was essential to ensure that the new agency had the necessary powers to allow it to deliver what was needed. Professor Griggs advised that £10m was available to spend on new projects during 2018 and he was hopeful that further budget would be offered in 2019. In terms of representation on the newly established Board, there were members from farming and forestry business, the Third sector, education establishments and from the general public. Professor Griggs then opened up the discussion and invited Members' questions.

- 2.2 With reference to the assessment process for applications for funding, there was no bid process as such but all projects would be required to contribute to the work plan. Projects should not duplicate an existing provision and should focus on new, innovative development. The interface with the Borderlands Project was also discussed and it was noted that it related more to infrastructure. Discussion relating to sustainability of existing businesses followed. Members raised concerns about the vulnerability of businesses that were crucial to local communities and Professor Griggs explained that the Agency would

be looking to deliver different support tailored to the needs of a specific community. He emphasised that it was important not to talk down the South of Scotland economy and appreciate that it was different to the Central Belt. Professor Griggs also indicated that the majority of companies employed less than ten staff so succession planning was essential in going forward. It was acknowledged that a number of businesses had located in the Borders because the owner(s) wanted to live in the area for its quality of life and accepted the different economy and it was important to retain these businesses. With regard to road conditions and the promotion of heavy vehicle activity, the Executive Director explained the Council's position and said that this might be reviewed at an appropriate time. The Chairman thanked Professor Griggs for his attendance.

DECISION NOTED.

3. ECONOMIC DEVELOPMENT UPDATE

- 3.1 With reference to paragraph 2 of the Minute of 5 December 2017, there had been circulated copies of a briefing note providing an update on recent Economic Development activities. The Chief Officer Economic Development, Mr McGrath, summarised the main points. With regard to business activity during the quarter, Business Gateway had assisted 83 business start-ups and 6 of these had met the new classification of "Early Stage" growth. Advisers have delivered 24 Start-up workshops and 20 Growth workshops to 276 attendees. Two Masterclass workshops on General Data Protection Regulations (GDPR) and Exporting had been hosted by Business Gateway with a further GDPR event scheduled to meet demand. The Scottish Borders Business Fund had received 11 applications between 15 November 2017 and 15 March 2018. 10 grants to the value of £27,997 had been approved with a forecast economic impact of £482,419 GVA and potential creation of 18.5 jobs. For the same period, the Scottish Borders Business Loan Fund approved 3 loans valued at £41,148 with a forecast economic impact of £118,052 GVA and potential creation of 4 jobs.
- 3.2 Regeneration updates were set out as part of the Town Centre Regeneration Action Plan 2018/19 under Item 7 on the Agenda. The Tweed Valley Tourism Business Improvement District (BID) had appointed a Project Manager with the aim of progressing to a ballot in October 2019. With regard to Tourism and Events, Mr McGrath advised Members that as from May 2018, a new supplier would be delivering the content for the interactive kiosks situated at stations and in towns along the Borders Railway route, bringing new investment and software with increased capacity for visitor and business information. A new Rural Tourism Infrastructure funding opportunity, managed by Visit Scotland, was launched in April 2018 and it was intended that SBC submit an expression of interest application for potential capital projects by 24th of the month. With reference to Funding, the UK and Scottish Governments have confirmed that applicants whose grant funding was agreed through the LEADER and European Maritime Fisheries Fund 2014-2020 programmes, and contracted before the point of "Brexit", would be able to complete their projects even if the work was scheduled for after leaving the EU. The LEADER Local Action Group had approved grant funding of £2.01m to date, covering a range of projects and it was anticipated that a further 7 applications would be received in May 2018. The Forth Fisheries Local Action Group had recommended 13 projects amounting to £452k to Marine Scotland. A further 3 projects totalling £67k had been recommended to Marine Scotland in March 2018. In terms of Property and Projects, Mr McGrath advised that the development of 4 workshops at the Galalaw Business Park had progressed well but had been delayed by around 3 weeks due to recent inclement weather. It was anticipated that the current project would be complete by the end of May 2018. There had been 25 new property leases issued in 2017/18, generating an annual rental income of £99.4k for SBC. The occupancy level for leased industrial units during 2017/18 was 87%. Members were advised that under the Low Carbon Economic Strategy, 4 new business referrals had been progressed during January – March 2018.

- 3.3 In response to a question on surplus property within the SBC property register, it was agreed that a report be presented to the Committee in due course. Further questions relating to statistical data on occupancy rates and tourism were answered by officers. The Structure Fund managed by Visit Scotland included a budget of £6m for allocation across Scotland and Mr McGrath explained that consideration would be given to applications which supported existing facilities such as mountain biking.

DECISION

NOTED the update.

4. HAWICK ACTION PLAN - UPDATE

With reference to paragraph 5 of the Minute of 5 December 2017, there had been circulated copies of a report by the Executive Director providing a progress report on key activities within the Hawick Action Plan following the last meeting in December 2017. The Hawick Action Plan was structured around three key themes which had been identified and agreed by the key stakeholders for the town. The themes were: making Hawick a 'Great Place for Working and Investing'; a 'Great Place for Living and Learning'; and a 'Great Destination to Visit' and there had been progress within these themes, with priority actions identified. Completed actions and areas of progress were set out in Appendix 1 to the report and a number of key areas of progress were contained within the report. Key areas of activity included progress of work relating to industrial units at the Galalaw Business Park; design work for the former Armstrong's building as part of the Hawick Business Growth project with £3.625m of Scottish Government funding; progress on the design and consultation of Hawick Flood Protection Scheme; tourism marketing activity and new signage; feasibility study funding to progress a film initiative; and further research for a Conservation Area Regeneration Scheme. Work continued in partnership with the Scottish Government, the new South of Scotland Economic Partnership and local agencies to further develop the Hawick Action Plan and key projects identified within it. Executive Director, Mr Dickson summarised the report and highlighted some projects within the Action Plan. A Planning Application in respect of the former Armstrong's Building was due to be submitted during the Spring of 2018 and it was anticipated that up to 17 business incubator units would be provided on the redeveloped site with the potential for creation of 25 FTE jobs. As an off-shoot of the Borders Alchemy Film Project, funding had been provided to carry out a feasibility study into whether a film project to include production studios, film making and skills training for school leavers could be progressed in Hawick, promoting both the town and the wider Scottish Borders as a place of choice. Following initial research in 2017 on the feasibility and options for a townscape heritage-based scheme for Hawick town centre, and discussions between Council officers and potential funders, Scottish Borders Council was now gathering information and evidence which would be required for a potential funding application. SBC intended to progress a Conservation Area Regeneration Scheme (CARS) project with a potential application to Historical Environment Scotland in September 2018. With reference to mobile connectivity, it was noted that two Planning Applications had been submitted by EE to improve mobile 'phone coverage in two rural areas in and around Hawick.

DECISION:

- (a) NOTED the progress made in taking forward key actions within the Hawick Action Plan since December 2017, as set out in Appendix 1;**
- (b) AGREED to:-**
 - (i) support further work with businesses and stakeholders in Hawick in 2018/19 as outlined in Appendix 1 to the report; and**
 - (ii) to receive a further progress report by the Executive Director on the Action Plan by the end of 2018.**

5. **TOWN CENTRE REGENERATION ACTION PLAN UPDATE**

With reference to paragraph 8 of the Minute of 7 March 2017, there had been circulated copies of a report by the Executive Director providing an update on the Town Centre Regeneration Action Plan. The Plan focussed on priority towns as part of the Council's agreed approach to town centre regeneration. Town centres were recognised for the important part they played in the local economy and in response to the challenges that some town centres faced, specific action plans, such as that for Hawick, had been developed. Town centres would also be an important area for the new South of Scotland Economic Partnership to consider. In 2016, a new approach to town centre regeneration was agreed by the Executive Committee and this focussed on targeting resources and support for priority towns ie those that had significant challenges. The Town Centre Regeneration Action Plan and the updated Town Centre Index were included as appendices to the report. The Action Plan focussed on projects and activities that would have a significant economic impact and benefit within the respective town centres and which could be delivered during 2018/19 and as longer term projects that would take a number of years to implement. The Action Plan also provided details of progress and completion of projects during the past year. Discussion followed and Members raised a number of questions. In response, officers advised that in addition to the priority towns previously referred to, support for smaller towns might be an area for future consideration by the South of Scotland Economic Partnership and Scottish Borders Council. With regard to information available about ownership of unoccupied town centre buildings, this was not always accessible however this would be looked at as part of the work of the Conservation Area Regeneration Scheme.

DECISION

- (a) **NOTED the completed actions and significant progress on other activity during 2017/18.**
- (b) **APPROVED the Town Centre Regeneration Action Plan 2018/2019 and the key actions, as set out in Appendix 1 to the report.**
- (c) **AGREED that the Action Plan be monitored by Council officers on a regular basis and presented to the Executive Committee for approval on an annual basis.**

6. **SELKIRK TOWN CENTRE BUSINESS IMPROVEMENT DISTRICT UPDATE**

With reference to paragraph 4 of the Minute of 19 September 2017, there had been circulated copies of a report by the Executive Director providing an update on the Selkirk Town Centre Business Improvement District (BID), outlining the support provided by the Council for the delivery of the BID and in terms of governance. Members were advised that the Selkirk Town Centre BID was developed following a period of business plan development and local business consultation. The Selkirk Town Centre BID Steering Group, with the formal agreement of both the Scottish Government and Scottish Borders Council, progressed to a successful formal ballot in November 2017. Governance processes were required to ensure transparency of funding and resources, including SBC's financial input and contribution to the Project, and it had been agreed by Council that an Elected Member be appointed to the Selkirk BID Board. The report being considered by the Committee today proposed that the representative should be a Member from the Selkirkshire Ward.

DECISION

- (a) **NOTED the successful, positive Selkirk Town Centre BID ballot on 30 November 2017.**

- * (b) **AGREED TO RECOMMEND to Scottish Borders Council that an Elected Member from the Selkirkshire Ward represent the Council on the Selkirk Town Centre BID Board.**

7. **HAWICK AND EAST BERWICKSHIRE MEMBER WORKING GROUPS**

There had been circulated copies of a report by the Executive Director proposing the establishment of two new Working Groups to consider the economic challenges and opportunities in Hawick and Eyemouth and East Berwickshire. The Groups would have advisory powers and would offer advice and guidance to the Executive Committee based on the analysis undertaken. Local Elected Members would form the core of the Working Groups, along with other local stakeholders, who would be involved as appropriate. Both Groups would be Chaired by Councillor Rowley, Executive Member for Business and Economic Development and other Elected Members could be co-opted to the Groups as required. During discussion, Members agreed that a young person's representative should be included as a key stakeholder and it was noted that the Working Groups would work closely with local Area Partnerships.

DECISION

- * (a) **AGREED TO RECOMMEND that:-**
 - (i) **the two new Working Groups be established as soon as possible; and**
 - (ii) **business people and other local stakeholders should be co-opted onto the new Working Groups in line with local Member expectations.**
- (b) **AGREED to receive further appropriate progress reports by the Executive Director as agreed with the Chair of the Working Groups.**

MEMBER

Councillor C Hamilton left the meeting prior to consideration of the following item of business.

8. **BORDERLANDS INCLUSIVE GROWTH DEAL - UPDATE**

With reference to paragraph 7 of the private Minute of 5 December 2018, there had been circulated copies of a report setting out progress made in taking forward the Borderlands initiative and highlighting the work to produce a Borderlands Inclusive Growth Proposition. The Borderlands Inclusive Growth Proposition had been submitted to the Secretary of State for Scotland and to the Cabinet Secretary for Economy, Jobs and Fair Work in October 2017 and it had since been agreed that the five partner Local Authorities should sign a Memorandum of Understanding (MoU) to provide a clear governance framework for the pre-Deal period. The report also advised that all partners had agreed to provide £100k of funding during this pre-Deal period and for Scottish Borders Council, this required an additional contribution of £50k in the year 2018/19. Discussion followed and officers responded to questions from Members. In response to a question the Chief Officer Economic Development explained that "inclusive growth" meant that all sections of the communities would be considered when taking this Proposition forward. In view of the importance of this project the Chairman proposed that this decision should be ratified by Council and that a further recommendation should be added with regard to the approval of the approval of the final deal.

DECISION

- (a) **NOTED the positive progress made in developing a Borderlands Inclusive Growth Deal and in discussing that with UK and Scottish Governments.**
- * (b) **AGREED TO RECOMMEND:-**

- (i) to delegate authority to the Chief Executive, in consultation with the Leader and Executive Member for Business and Economic Development, to accept the terms of the Draft Memorandum of Understanding as set out in Appendix 2 to the report;
- (ii) that the Council contribute a further £50,000 towards the joint pre-Deal development costs, to be allocated from existing budgets in the Economic Development service; and
- (iii) that further progress reports be presented during 2018 as the development stages of the deal proceed; and
- (iv) that Council should approve the final proposition of the Borderlands Inclusive Growth Deal prior to submission to the UK and Scottish Governments.

OTHER BUSINESS

CHAIRMAN

Councillor Haslam took the Chair for the remaining Public Business.

9. MINUTE

The Minute of the meeting of the Executive Committee of 13 March 2018 had been circulated.

DECISION

APPROVED for signature by the Chairman.

10. CAPITAL PROGRAMME 2018-19 - BLOCK ALLOCATIONS

With reference to paragraph 6 of the Minute of 14 February 2018, there had been circulated copies of a report by the Chief Financial Officer seeking approval for the proposed individual projects and programmes within the various block allocations in Capital Financial Plan 2018/19. Appendices A – Z to the report provided details of the projects and budgets approved by the Executive Committee on 14 February 2018. The report also indicated that some projects had not yet been fully identified and that once this information was available, further reports would be presented to the Committee for consideration.

DECISION

APPROVED the block allocation breakdowns as contained in Appendices A – Z to the report.

11. TERMS OF REFERENCE - PARKING ISSUES WORKING GROUP

There had been circulated draft Terms of Reference for the operation of the Parking Issues Working Group to ensure that the Council maximised its parking opportunities in Border towns and ensured sufficient turnover within town centres to bring economic benefits to the business located there, and where parking restrictions were in place, that these were clearly marked and enforceable. The Terms of Reference also included the Method of Approach and the Scope of the Review. It was agreed that the fully costed options should also be included in the document and this was therefore added at item 8 under the heading Scope. Membership of the Working Group comprised Councillors G Edgar (Chair), A Anderson, C Hamilton, E Jardine, C Ramage, E Robson and R Tatler, with officers in support. In response to a request for clarification, Members were advised that this was a short life Working Group and that the recommendations from the Review would be presented to the Executive Committee and to Council for consideration.

DECISION

AGREED the amended Terms of Reference for the Parking Issues Working Group subject to the inclusion of fully costed options under the heading of Scope.

12. MEETING ARRANGEMENTS

Members were advised that the meeting of the Executive Committee scheduled to take place at 10.00 am on 22 May 2018 would now commence at 2.00 pm to allow attendance at the Countryside Day event.

**DECISION
NOTED.**

13. PRIVATE BUSINESS

AGREED under Section 50A(4) of the Local Government (Scotland) Act 1973 to exclude the public from the meeting during consideration of the business detailed in the Appendix to this minute on the grounds that it involved the likely disclosure of exempt information as defined in the relevant paragraphs of part 1 of schedule 7A to the Act.

CHAIRMAN

Councillor Rowley returned to the Chair for consideration of the Private Section of the Economic Development business.

SUMMARY OF PRIVATE BUSINESS

14. PRIVATE - EYEMOUTH HARBOUR TRUST - ICE PLANT PROPOSALS

The Executive Committee considered a report by the Executive Director on ice plant proposals by Eyemouth Harbour Trust.

The meeting concluded at 12.45 pm

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